



CHILDREN'S EDUCATION SOCIETY (Regd.)
THE OXFORD COLLEGE OF ENGINEERING

(Recognised by the Govt. of Karnataka, Affiliated to Visvesvaraya Technological University, Belagavi.

Approved by A.I.C.T.E. New Delhi.

Recognised by UGC Under Section 2(f)

Bommanahalli, Hosur Road, Bangalore - 560 068.

Ph: 080-61754601/602, Fax: 080 - 25730551

E-mail: engprincipal@theoxford.edu Web: www.theoxfordengg.org

To Whomsoever It May Concern

This is to certify that the following document contains pages from 01 to 63 with details of induction Activities Conducted for Inculcating Values Necessary to Render Students into Responsible Citizens and the academic calendar from the academic year 2016-17 to 2020-21

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The Oxford College of Engineering
Bommanahalli, Hosur Road
Bengaluru-560 068



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**Details of Induction Activities Conducted and Calendar of Events that
Inculcate Values Necessary to Render Students into Responsible Citizens**

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Details of schedule of Induction program for 2018-19



Children's Education Society @
DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING
THE OXFORD COLLEGE OF ENGINEERING
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**INDUCTION PROGRAMM FOR THE BE 1ST YEAR CHANGES
FOR THE ACADEMIC (2018-2019)**

Topic	RESOURCE PERSON	CONTACT
Placement activities	1. Vijay Iarni 2. Dhananjay	PLACEMENT CELL
Physical education activities	1. Mr Mahesh 2. Ma Shruai	PED
Expert talk on health	1. Anupama (Chinnaya Mission) 2. Kamalan 3. Mr Fayaz Team	974064454 9740365852 9740734499
Expert talk by alumni respective dept	1. Alurani 2. Alurani	Respective Depts
Animation	1. Mr Shrutika Gupta	87260238000
Expert talk by examination dean	1. Dr Mallikarjuna	Maths Dept
Yoga session	1. Dr Vijaykumar	9886443213
Universal human value-discussion	1. Mrs Sahana 2. Mrs Chandrica	MBA Dept
PERSONALITY GROOMING	1. Savitha K P 2. Richa Tiwari	MBA Dept
Proficiency talk by language expert	1. Ms Jessy Kathy 2. Doctor	ENG Dept
Introduction BY 1 ST YEAR COORDINATOR	1. Dr Sankha 2. Mr Abdulkader	Chem Dept & Physics Dept
Mahatma Gandhi movie & group discussion	Class Teachers	Respective Depts

(Signature)

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Department of Chemistry
The Oxford College of Engineering
Bangalore-48



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SCHEDULE FOR THE INDUCTION PROGRAMME					
SESSION - 2, Branch: ME+AU, VENUE: 5TH FLOOR (NB)					
DAY	9:00-10:45 AM	11:00-12:55 AM	LUNCH BREAK	2:00-2:55 PM	3:00-3:55 PM
27. 8. 2018 MON	INDUSTRATION	VISITING RESPECTIVE DEPT		VISIT TO LABS WITH CLASS TEACHER	
28. 8. 2018 TUES	ADDRESS BY PRINCIPAL & DEPT HODS			ADDRESS BY CLASS TEACHERS	ADDRESS BY CLASS MENTORS
29. 8. 2018 WED	UNIV			ADDRESS BY EXAM DEAN	
30. 8. 2018 THURS	TECHNICAL ENGLISH	HEALTH TALK		CREATIVE ART & DESIGN (ARCH DEPT)	
31. 8. 2018 FRIDAY	PERSONALITY GROOMING	MENTAL ABILITY (MATHS)		INNOVATIVE TALK (EC)	
1. 9. 2018 SAT	SESSION BY ALUMNS				
3. 9. 2018 MON	BASIC IDEA (PHY)	TALK BY INDUSTRIAL EXPERT		TECHNICAL ENGLISH	FIRST AID/ HEALTH TALK
4. 9. 2018 TUE	STUDENTS TALENT (CULTURAL)			CREATIVE ART & DESIGN (ARCH DEPT)	
5. 9. 2018 WED	PLACEMENT			P.EE	
6. 9. 2018 THURS	GROUP DISCUSSION- PLACEMENT	HEALTH TALK		UNIV	
7. 9. 2018 FRIED	YOGA TIME			INNOVATIVE TALK (MT)	
8. 9. 2018 SAT	ANIMATION MOVIE	MENTAL ABILITY (MATHS)			
10. 9. 2018 MON	PERSONALITY GROOMING	INNOVATIVE TALK (PHY)		P.EE	
11. 9. 2018 TUES	SIGHT VISIT			SIGHT VISIT	
12. 9. 2018 WED	STUDENTS TALENT (CULTURAL)			TALK ON HEALTH (DENTIST)	TALK ON HEALTH (DENTIST)
14. 9. 2018 FRIDAY	MOVIE ON GANER			GROUP DISCUSSION (PLACEMENT)	
15. 9. 2018 SAT	EXPERT LECTURE (EC)	EXPERT LECTURE (MT)			

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SCHEDULE FOR THE INDUCTION PROGRAMME					
SESSION - 3, Branch: ISE+EEE, VENUE: 4TH FLOOR (NB)					
DAY	9:00-10:45 AM	11:00-12:55 AM	LUNCHE BREAK	2:00-2:55 PM	3:00-3:55 PM
27.8.2018 MON	INAUGURATION	VISITING RESPECTIVE DEPT		VISIT TO LABS WITH CLASS TEACHER	
28.8.2018 TUES	ADDRESS BY PRINCIPAL & DEPT HODS			ADDRESS BY CLASS TEACHERS	ADDRESS BY CLASS MONITORS
29.8.2018 WED	LUV			ADDRESS BY EXAM DEAN	
30.8.2018 THURS	TECHNICAL ENGLISH	HEALTH TALK		CREATIVE ART & DESIGN (ARCH DEPT)	
31.8.2018 FRIDAY	PERSONALITY GROOMING	MENTAL ABILITY (MATHS)		INNOVATIVE TALK (EC)	
1.9.2018 SAT	SESSION BY ALUMNI				
3.9.2018 MON	BASIC IDEA (PHY)	TALK BY INDUSTRIAL EXPERT		TECHNICAL ENGLISH	FIRST AID/ HEALTH TALK
4.9.2018 TUE	STUDENTS TALENT (CULTURAL)			CREATIVE ART & DESIGN (ARCH DEPT)	
5.9.2018 WED	PLACEMENT			PEE	
6.9.2018 THURS	GROUP DISCUSSION- PLACEMENT	HEALTH TALK		LUV	
7.9.2018 FRI	YOGA TIME			INNOVATIVE TALK (MT)	
8.9.2018 SAT	ANIMATION MOVIE	MENTAL ABILITY (MATHS)			
10.9.2018 MON	PERSONALITY GROOMING	INNOVATIVE TALK (PHY)		PEE	
11.9.2018 TUES	SIGHT VISIT			SIGHT VISIT	
12.9.2018 WED	STUDENTS TALENT (CULTURAL)			TALK ON HEALTH (DENTIST)	TALK ON HEALTH (DENTIST)
14.9.2018 FRIDAY	MOVIE ON GANDHI			GROUP DISCUSSION (PLACEMENT)	
15.9.2018 SAT	EXPERT LECTURE (EC)	EXPERT LECTURE (MT)			

Sandeep
2018

Department of C.Electrical
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SCHEDULE FOR THE INDUCTION PROGRAMME					
SESSION - 1, Branch: ECE+MT, VENUE: 6TH FLOOR (NB)					
DAY	9:00-10:45 AM	11:00-12:55 AM	LUNCH BREAK	2:00-2:55 PM	3:00-3:55 PM
27.8.2018 MON	INAGURATION	VISITING RESPECTIVE DEPT		VISIT TO LABS WITH CLASS TEACHERS	
28.8.2018 TUES	ADDRESS BY PRINCIPAL & DEPT HOD'S			ADDRESS BY CLASS TEACHERS	ADDRESS BY CLASS MENTORS
29.8.2018 WED	UNIV			ADDRESS BY EXAM DEAN	
30.8.2018 THURS	TECHNICAL ENGLISH	HEALTH TALK		CREATIVE ART & DESIGN (ARCH DEPT)	
31.8.2018 FRIDAY	PERSONALITY GROOMING	MENTAL ABILITY (MATHS)		INNOVATIVE TALK (EC)	
1.9.2018 SAT	SESSION BY ALUMNI				
3.9.2018 MON	BASIC IDEA (PHY)	TALK BY INDUSTRIAL EXPERT		TECHNICAL ENGLISH	FIRST AID/ HEALTH TALK
4.9.2018 TUE	STUDENTS TALENT (CULTURAL)			CREATIVE ART & DESIGN (ARCH DEPT)	
5.9.2018 WED	PLACEMENT			PEM	
6.9.2018 THURS	GROUP DISCUSSION- PLACEMENT	HEALTH TALK		UNIV	
7.9.2018 FRID	YOGA TIME			INNOVATIVE TALK (MT)	
8.9.2018 SAT	ANIMATION MOVIE	MENTAL ABILITY (MATHS)			
10.9.2018 MON	PERSONALITY GROOMING	INNOVATIVE TALK (PHY)		PEM	
11.9.2018 TUES	SIGHT VISIT			SIGHT VISIT	
12.9.2018 WED	STUDENTS TALENT (CULTURAL)			TALK ON HEALTH (DENTIST)	TALK ON HEALTH (DENTIST)
14.9.2018 FRIDAY	MOVIE ON GANDHI			GROUP DISCUSSION (PLACEMENT)	
15.9.2018 SAT	EXPERT LECTURE (EC)	EXPERT LECTURE (MT)			

Head
 Department of Chemistry
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Student Induction Program: A Detailed Guide

30 July 2018

All India Council of Technical Education
Nelson Mandela Marg
Vasant Kunj
New Delhi

1



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1 Introduction

1.1 Background

Engineering colleges were established to train graduates in their respective branch/ department of study, have a holistic outlook towards life, and have a desire to work for national needs and beyond.

The graduating student must have excellent knowledge and skills in the area of his study. However, he must also have broad understanding of society and relationships. Character needs to be nurtured as an essential quality by which he would understand and fulfill his responsibility as an engineer, a citizen and a human being. Besides the above, several meta-skills and underlying values are needed.

There is a mad rush for engineering today, without the student determining for himself his interests and his goals. This is a major factor in the current state of demotivation that exists among UG students towards studies.

The success of gaining admission into a desired institution but failure in getting the desired branch, with poor pressure generating its own problems, leads to a poor environment that is demotivating and corrosive. For some, the start of hostel life without close parental supervision at the same time, further worsens it with also a poor daily routine.

1.2 Extending a Helping Hand

To come out of this situation, a multi-pronged approach is needed. One will have to work closely with the newly joined students in making them feel comfortable, allow them to explore their academic interests and activities, reduce competition and make them work for excellence, promote bonding within them, build relations between teachers and students, give a broader view of life, and build character.

When new students enter an institution, they also come with diverse thoughts, backgrounds and preparations. They come into a new unfamiliar environment, and many of them have little knowledge of a university/college. An important task, therefore, is to welcome the new students to higher education and prepare them for their new role.

Transition from school to university/college life is one of the most challenging events in a student's life. Currently, precious little is done by most institutions, except for an orientation program lasting a couple of days. Student Induction is designed to help in the whole process. Therefore, it should be taken seriously, and as something more than the mere orientation program.

2 Student Induction Program - Purpose & Concept

Purpose of the *Student Induction Program* is to help new students adjust and feel comfortable in the new environment, inculcate in them the ethos and culture of the institution, help them build bonds with other students and faculty members, and expose them to a sense of larger purpose and self exploration.

The term *induction* is generally used to describe the whole process whereby the incumbents adjust to or acclimatize to their new roles and environment. In other words, it



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It is a well planned event to educate the new entrants about the environment in a particular institution, and connect them with the people in it.

Student Induction Program engages with the new students as soon as they come into the institution; regular classes start only after that. At the start of the induction, the incumbents learn about the institutional policies, processes, practices, culture and values, and their mentor groups are formed. Then the different activities start, including those which are daily.

Here is a list of activities:

- Physical Activity ✓
- Creative Arts and Culture ✓
- Mentoring & Universal Human Values ✓
- Familiarisation with College, Dept./Branch ✓
- Literary Activity
- Proficiency Modules ✓
- Lectures & Workshops by Eminent People
- Visits in Local Area ✓
- Extra-Curricular Activities in College
- Feedback and Report on the Program

The time during the Induction Program is also used to rectify some critical lacunas, for example, English background, for those students who have deficiency in it. These are included under Proficiency Modules.

There will be a 3-week long induction program for the UG students entering the institution, right at the start. Normal classes start only after the induction program is over. Its purpose is to make the students feel comfortable in their new environment, open them up, set a healthy daily routine, create bonding in the batch as well as between faculty and students, develop awareness, sensitivity and understanding of the self, people around them, society at large, and a nation.

3 Daily Activity

The following are the activities under the induction program in which the student would be fully engaged throughout the day for the entire duration of the program.



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3.1 Physical Activity

This would involve a daily routine of physical activity with games and sports. There would be games in the evening or at other suitable times according to the local climate. These would help develop team work besides health. Each student could pick one game and learn it for the duration of the induction program and hopefully, continue with it later.¹

3.2 Creative Arts

Every student would choose one skill related to the arts whether visual arts or performing arts. Examples are painting, music, dance, pottery, sculpture etc. The student would pursue it everyday for the duration of the program.

These would allow for creative expression. It would develop a sense of aesthetics and also enhance creativity which would, hopefully, flow into engineering design later.

3.3 Mentoring and Universal Human Values

Mentoring and connecting the students with faculty members is the most important part of student induction.

Mentoring takes place in the context and setting of *Universal Human Values*. It gets the student to explore oneself and experience the joy of learning, prepares one to stand up to peer pressure and take decisions with courage, be aware of relationships and be sensitive to others, understand the role of money in life and experience the feeling of prosperity. Need for character building has been underlined by many thinkers, universal human values provide the base.

Methodology of teaching this content is extremely important. It must not be through do's and don't's, but by getting the students to explore and think by engaging them in a dialogue. It is best taught through group discussions and real life activities rather than lecturing. The role of group discussions, however, with clarity of thought of the teachers cannot be over emphasized. It is essential for giving exposure, guiding thoughts, and making values.

The teachers must come from all the departments rather than only one department like HSS or from outside of the Institute. Experiments in this direction at IIT(BHU) are noteworthy and one can learn from them.

Discussions would be conducted in small groups of about 20 students with a faculty mentor each. It is to open thinking towards the self. Universal Human Values discussions could even continue for rest of the semester as a normal course, and not stop with the induction program.

Besides drawing the attention of the students to larger issues of life, it would build relationships between teachers and students which last for their entire 4-year stay and possibly beyond.

¹ For new students entering hostel, there would also be a morning activity coming to the field at 6:30 am for light physical exercise or yoga. There could also be gardening or other suitably designed activity when labour fields finish their tasks.



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4 Other Activity

Activities that are not there on a daily basis, but are conducted for 3-4 days (typically in the afternoons) and change thereafter.

4.1 Familiarization with College, Department/Branch

The incoming students should be told about the credit and grading system, and about the examinations. They should be informed about how study in college differs from study in school. They should also be taken on a tour of the college and shown important points such as library, canteen, and other facilities.

They should be shown their department, and told what it means to get into the branch or department. Describe what role the technology related to their department plays in society, and after graduation what role the student would play in society as an engineer in that branch. A lecture by an alumnus of the Dept. would be very helpful in this regard. They should also be shown the laboratories, workshops and other facilities.

The above should be done right in the first two days, and then over the afternoons thereafter, as appropriate.

4.2 Literary Activity

Literary activity would encompass reading a book, writing a summary, debating, enacting a play etc.

4.3 Proficiency Modules

The induction program period can be used to overcome some critical lacunas that students might have, for example, English, computer familiarity etc. These should run like crash courses, so that when normal courses start after the induction program, the student has overcome the lacunas substantially.

We hope that problems arising due to lack of English skills, wherein students start lagging behind or failing in several subjects, for no fault of theirs, would, hopefully, become a thing of the past.

4.4 Lectures & Workshops by Eminent People

Lectures by eminent people should be organized, say, once a week. It would give the students exposure to people who are eminent, in industry or engineering, in social service, or in public life. Alumni could be invited as well.

Motivational lectures about life, meditation, etc. by Ramakrishna Mission, Art of Living, Vivekanand Kendras, S-VYASA, etc. may be organized. Workshops which rejuvenate or bring relief to students would also be welcome, such as Art of Living workshops (3 sessions, 9 hours).



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4.5 Visits in Local Area

A couple of visits to the local landmarks including historical monuments should be organized. This would familiarize the students with the area together with bonding with each other, like in a picnic.

Visits should also be organized to a hospital, orphanage or a village. These would expose them to people in suffering or to different lifestyles. This might also sensitise them to engineering needs in these areas.

4.6 Extra-Curricular Activities in College

The new students should be introduced to the extra-curricular activities at the college/university. They should be shown the facilities and informed about activities related to different clubs etc. This is when selected senior students involved in or leading these activities can give presentations, under faculty supervision.

4.7 Feedback and Report on the Program

Students should be asked to give their mid-program feedback. They should be asked to write their opinions about the program at the end of the first week or so. The feedback should be used to make any mid-course correction, if any.

Finally, at the end of the program, each group (of 20 students) should be asked to prepare a single report on their experiences of the program. On the second last day, each group should present their report in front of other groups. Immediately after their presentation, they should submit their written report. This will also serve as a closure to the program.

Finally, a formal written or online anonymous feedback should be collected at the end of the program.

5 Schedule

The activities during the Student Induction Program would have an Initial Phase, a Regular Phase and a Closing Phase. The Initial and Closing Phases would be two days each.



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5.1 Initial Phase

Time	Activity
Day 0 Whole day	External students arrive - Hostel allotment. (Preferably do pre-admission)
Day 1 09:00 am - 03:00 pm	Academic registration
04:00 pm - 06:00 pm	Orientation - Institute/college level
Day 2 09:00 am - 10:00 am	Diagnostic test (for English etc.)
10:15 am - 12:25 pm	Visit to respective depts.
12:30 pm - 01:55 pm	Lunch break
02:00 pm - 02:55 pm	Director's/Principal's address
03:00 pm - 05:00 pm	Interaction with parents by Director/Principal
05:30 pm - 05:00 pm	Mentor-mentee groups meet - Introductions of new students within group. (Same as Universal Human Values groups)

In the Orientation Program on Day 1, the Principal, Deans, and other college functionaries address and welcome the new students along with their parents. It serves to provide space for telling the new students about the college, and their academic and student life.

5.2 Regular Phase

After the first two days is the start of the Regular Phase of induction. In this phase, there would be regular sessions conducted every day.

5.2.1 Daily Schedule

Some of the activities are on a daily basis, while some others are at specified periods within the Induction Program. We first show a typical daily timetable.

Typical day (Day 3 onwards):

Serial	Time	Activity	Remarks
I	09:00 am - 10:55 am	Creative Arts / Universal Human Values	
II	11:00 am - 12:55 pm	Universal Human Values / Creative Arts	
	01:00 pm - 02:00 pm	Lunch break	
III	02:00 pm - 02:55 pm	Afternoon Session	See below.
IV	03:00 pm - 03:55 pm	Afternoon Session	See below.
V	04:00 pm - 05:00 pm	Games & Sports	

Sundays are off. Saturdays have the same schedule as above or have outings.



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5.2.2 Afternoon Activities (Non-Daily)

The activities given below are scheduled at different times of the Induction Program, and are not held daily for everyone.

1. Familiarization with College, Dept./Branch
2. Literary activity
3. Proficiency Modules
4. Lectures & Workshops by Eminent People
5. Visits in Local Area
6. Extra-Curricular Activities in College
7. Feedback and Report on the Program

Here is the activity schedule for the afternoons and may be changed to suit local needs.

Activity	Session	Remarks
Familiarization with College, Dept/ Branch	III & IV	For 3 days (Day 3 to 5)
Visits in Local Area	III, IV & V	For 3 days - interspersed (e.g., 3 Saturdays)
Lectures & Workshops by Eminent People	III or IV	As scheduled - 3-5 lectures
Literary (Play / Book Reading / Lecture)	III	For 3-5 days
Proficiency Modules	IV or V	Daily, but only for those who need it
Extra-Curricular Activities in College	III & IV	During second week (for 1 or 2 days)
Feedback and Report on the Program		On second last day

Additional Daily Schedule for Hostellers

Session	Time	Activity	Remarks
	05:00 am	Wake up call	
Morn	06:30 am - 07:10 am	Physical activity (mild exercise/yoga)	
	07:15 am - 08:55 am	Bath, Break/ast, etc.	
	05:00 pm - 05:55 pm	Snacks break	
	05:30 pm - 08:25 pm	Meal and dinner break	
Eve	08:30 pm - 09:25 pm	Informal interactions with faculty mentors and student guides (in hostels)	As arranged (not every day)



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5.3 Closing Phase

Time	Activity
Second Last Day 08:30 am - 12 noon	Discussions and Finalisation of Presentation within each group (meeting among students only)
02:00 am - 05:00 pm	Presentation of Report by each group
Last Day Whole day	Tests of Creative Arts, Universal Human Values (as planned by colleges)

5.4 Follow Up after Closure

A question comes up as to what would be the follow up program after the formal 3-week Induction Program is over? The groups which are formed should function as mentor-mentee network. A student should feel free to approach his faculty mentor or the student guide, when facing any kind of problem, whether academic or financial or psychological etc. (For every 10 undergraduate first year students, there would be a senior student as a student guide, and for every 20 students (for two such 10-student groups), there would be a faculty mentor.) Such a group should remain for the entire 4-5 year duration of the stay of the student. Therefore, it would be good to have groups with the students as well as teachers from the same department/discipline.³

Here we list some important suggestions which have come up and which have been experimented with successfully.

5.4.1 Follow Up after Closure – Same Semester

It is suggested that the groups meet with their faculty mentors once a month, within the semester after the 3-week Induction Program is over. This should be a scheduled meeting shown in the timetable. (The groups are of course free to meet together on their own more often, for the student groups to be invited to their faculty mentor's home for dinner or tea, nature walk, etc.)

5.4.2 Follow Up – Subsequent Semesters

It is extremely important that continuity be maintained in subsequent semesters.

³We are aware that there are advantages in mixing the students from different depts. while forming groups. However, in mixing, it is our experience that the continuity of the group together with the faculty mentor does not last beyond the first semester/year. Therefore, the groups be from the same dept. so that the students would meet their mentors in the department also. For those colleges with hostels, the hostel wings for first year undergraduates should have the mixed students from different depts. For example, the hostel room allotment for the 1st year undergraduates should be in alphabetical order irrespective of department or program. This would ensure mixing of students from different departments.



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It is suggested that at the start of the subsequent semesters (upto fourth semester), three days be set aside for three full days of activities related to follow up to Induction Program. The students be shown inspiring films, do collective art work, and group discussions be conducted. Subsequently, the groups should meet at least once a month.

6 Organizing the Student Induction Program

6.1 Preparing for the Conduct of the Program

Induction is a well planned process of introducing the new students to higher education, the institution, etc. Before it is conducted, it is essential to plan all the activities in advance. The following preparations are recommended:

1. Ensure full support from head of the institution and top management.
2. Joint meeting of all the partners involved (see below), to getting their participation in the process of education.
3. Constitution of Induction Committee chaired by the Director/Principal and convened by Dean/Vice Principal which will prepare detailed plan of the induction programme in consultation with the head of the institution, facilitate the conduct, monitor and coordinate the whole induction programme.
4. A hyper link on Student Induction of new students is to be created on the web-site of the institution having information about the induction, detailed schedule, provision for daily reporting, feedback, etc.
5. New students be informed that the Induction is mandatory non-credit course for which a certificate will be issued by the institution.
6. Ensure compulsory participation by the involved teachers and other partners.
7. Detailed scheduling of the activities based on the nature, size and location of the institution.
8. Preparing induction policy and charter for students stating their responsibilities.
9. Conducting a half-day workshop for partners on how to conduct student induction.
10. Appoint UHV care Mentor Coordinator (Faculty in-charge of Mentoring and Universal Human Values activity of the Program) before the Induction Program begins. His/her responsibility is to form mentor groups, ensure smooth running of the universal human values group discussions, and hold meetings of mentors periodically.
11. Appoint Departmental Nodal Mentor in each dept. The Dept. Nodal Mentors will play a crucial role in assisting the overall UHV Mentor Coordinator.



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12. Training program for faculty to be conducted on how to mentor students based on universal human values, and imparting holistic education and larger vision of life. (Only those faculty members are to be mentors and are to conduct the group discussions in universal human values, who have received a certificate after going through a 3-day followed by a 7-day Faculty Development Program for Student Induction, approved by AICTE.)

Partners in Induction:

- Head of the institution
- Important functionaries
- Faculty mentors
- Students council/association
- Selected senior students (student guides)

- Selected alumni
- Civil society
- Invited distinguished people

6.2 Organizing the Daily Activities

For each of the activities below, a faculty member be given the responsibility for its organisation, conduct and monitoring.

6.2.1 Physical Activity

Fitness session, yoga classes, lecture(s) on facing world with sportsman spirit, making young students aware that there is nothing like being failure in the world. The world gives opportunities to all.

The incoming students must be divided into batches of 50 students maximum, and a qualified coach in physical education should be attached to each batch. Institute may employ part time coaches for this purpose for the duration of the Induction Program.

The list of available games, sport, or physical activities should be announced on Day 1 when the new students arrive. They should be asked to fill their choice with three preferences, and the game or sport be allotted to them as per their preference. There should be sufficient number of coaches for each game/sport as per norms.

The physical activity should start from Day 3 onwards as a daily activity, wherein the student learns and plays his assigned game during the induction program. It is also important that along with his assigned game the student also practices yoga for at least 7 sessions.

Two days to be kept at the end for conducting fitness test and yoga test in groups. Students are to be given satisfactory (S) or unsatisfactory (X) grades on the mandatory non-credit activity.



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6.2.2 Creative Arts

Qualified instructors for arts may be hired on contract basis and be paid honorarium as per norms of the institute. Daily 90 to 120 minute sessions may be arranged.

The list of available art forms, such as vocal music, instrumental music, folk music, painting, sketching, dance, group dance, clay modelling, pottery, dramatics, etc. should be announced on Day 1 when the new students arrive. They should be asked to fill their choice with three preferences, and the art form be allotted to them as per their preference. There should be sufficient number of teachers for each art form. The ratio may be kept as 1 teacher for every 25 students.

The last two days of the Student Induction Program be reserved for assessing the progress of students on satisfactory (S) or unsatisfactory (X) grades for completion of mandatory non-credit activity.

6.2.3 Mentoring and Universal Human Values

The UHV cum Mentor Coordinator should get the departments to nominate faculty members for the activity at least 3 months in advance (preferably, in April/May, before the previous even semester ends), as it will require preparation on the part of the mentors. The number of mentors to be nominated by the departments should be 1 teacher for every 20 new incoming students. Names of Dept. Nodal Mentors should be worked out as well, in consultation between the Dept. and the Mentor Coordinator.

A preparatory meeting should be held well in advance (in May itself), so that mentors come together to function as a team which will conduct the mentoring and UHV activity. Periodic meeting may be arranged for the preparation of how the sessions are to be conducted.

After one year of running of the Induction Program, senior students would become available as Student Guides (out of those who have done well in UHV group discussions and it is visible in their behaviour). These students would be selected in April/May and be given a 1-day training at the beginning of the session in July/August.

UHV groups of 20 first year undergraduate students should be constituted with at least 2 Student Guides and 1 Faculty Mentor each. The groups would be department-wise, and should be formed even before the new students arrive. For example, if Electrical Engg. has an intake of 60, there would be 3 groups of size 20 first year undergraduate students with 6 student guides and 3 faculty members. Each student guide should be assigned 10 students (out of the 20 students in the group).

The groups have to be populated alphabetically (or in any manner mixing the student without any bias) in a department.

The groups would be meeting everyday during the Induction Program after the first day. The first meeting kept on the 2nd or 3rd day, should have the faculty mentors as well as the student guides present where they introduce themselves to each other.

In case of UHV, a mid-term open-book take-home examination is recommended. The question paper is mailed to the students and they have to write it at home and submit. The question paper is designed to elicit the experiences of students. The mentor can discuss the answers submitted by students in a group discussion. The final examination be kept on the last day of the Induction Program, as an open question paper in which



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the major part of the question paper is mailed to the students beforehand, but they have to write the answers in the exam hall. The faculty mentor's assessment that the student engaged thoughtfully in the group discussions would be paramount in awarding satisfactory or unsatisfactory to that student.

The last two days of the Student Induction Program are anyway reserved for assessing the progress of students on satisfactory (S) or unsatisfactory (X) grades for completion of the mandatory non-credit activity.

6.3 Organizing the Other Activities

For each of the activities below, a faculty member be given the responsibility for its organization, conduct and monitoring.

6.3.1 Familiarization with College, Department/Branch

The students admitted in a branch would visit their allotted department or branch. The Head of the department and other associated faculty should address the new students right on Day 2 or so. Arrangements should be made about the meeting/gathering. The parents of the students should also be welcomed if they accompany their ward.

It would be helpful if an alumnus of the Dept. relates his professional experience related to the field of the study to the incoming students. For this he/she should be contacted beforehand.

6.3.2 Literary Activity

A faculty member interested in literary activity should be assigned for organizing the activity. A list of books which are interesting and educational should be prepared beforehand. Books in Indian languages must be included and given priority. Students are being connected with languages in general and their own language, in particular.

Students should be assigned a book or other smaller reading material. They should be asked to read and write a critical summary. They should present their summary in front of their group. A literary group may consist of around 30-40 students.

Similarly, debating and public speaking activity could also be undertaken. If the college can arrange for a drama workshop where a group of students learn and enact a play it would be very good. Not all the incoming students would do this, but those who wish may be provided the opportunity. Help may be taken from senior students engaged in such extra-curricular activities in the college.

6.3.3 Proficiency Modules

For English, a diagnostic test should be conducted on Day 3 itself. Before the test, the students should be informed that the test would not affect their grades, branch change, or any aspect of their admission, placement, study, etc. Purpose of the test is to provide help to those students who need help in English.

Students having more than 80% marks in their high school or plus 2 need not take the diagnostic test. For those below this cutoff, writing the test is mandatory. Students with



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weak performance in the test, must attend a non-credit course in Basic English. Their attending the course is mandatory. There would be no separate fee payable for the course.

The classes of Basic English must start from Day 4 at the latest. A one-hour class should be conducted everyday. As the time slot would have to be found during the day time, the students doing the course would miss some of the afternoon activities. (If it is possible to conduct the course in the evening, then the students would not miss the activities during the induction program. Option may be explored.)

6.3.4 Lectures & Workshops by Eminent People

Eminent people from all walks of life may be invited to deliver lectures, namely, from industry, academia, social science (authors, historians), social work, civil society, alumni etc. be identified and invited to come and address the new students. 3 to 5 lectures may be organized during the induction program, say, about one lecture a week.

Motivational lectures about life, meditation, etc. by Ramakrishna Mission, Art of Living, S-VYASA university, Vivekanand Kendras, etc. may be organized. Workshops which rejuvenate or bring relief to students would also be welcome, such as, Art of Living workshops (3 sessions, 9 hours).

Local resource persons may be contacted for such purposes. Suitable slots in the afternoon/evening may be found suitably for the lectures and workshops.

6.3.5 Visits in Local Area

Visit to a local heritage site or a local landmark should be organized. It exposes the student to heritage or history of the place. One should try to make the trip educational and have guides who explain the history behind the place. If there is no such place nearby, alternatively, a trip to a local place of natural beauty may be organized. Another purpose such a visit serves is bonding among themselves, and also with student guides and faculty mentors, if they go with them. It is like going on a picnic.

Necessary arrangements would have to be made for arranging buses, guides, and food etc.

Besides the above, a visit may also be organized to a village, an orphanage, etc. The purpose of such a visit would be social awareness. Such a visit should be planned later on, possibly in the third week of the Induction Program.

6.3.6 Extra-Curricular Activities in College

Every college has extra-curricular activities. Most of them are student driven. They are organized by student councils and clubs. The extra-curricular activities going on in the college should be presented to the new students under the guidance of faculty advisors for such activity. The new students should be informed about how they can join the activities. Related facilities should be described to them.

Presentation on the activities by the student council should be made in the second week of the Induction Program. Note that all new students would be learning an art form as well a game, which will give a big impetus to the extra-curricular activity, in time to come.



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6.3.7 Feedback and Report on the Program

Informal feedback should be sought from the students at the end of the first week. They should be asked to write their feelings and ideas, and submit in writing.

A final formal feedback at the end of the program should be collected from students by their filling a form in writing or online.

Besides the above, each group (of 20 students) should write a report on the Induction Program towards the end of the Program. Thus, there would be as many written reports as there are groups. They would also have to make a presentation of their report. They should be encouraged to use slides while making a presentation.

Presentation of the report should be made in the language they are comfortable with, without any insistence that it should be in English. It is more important that they feel comfortable and confident. Each group may make the presentation through 4-5 of its group members or more.

In case, the number of new students in a college is large, the presentation should be made by each group in front of 4 other groups besides their own, thus there would be about 100 students (in 5 groups) in the audience in a session. Several such sessions could run in parallel or serially.

In each session, their faculty mentors and student guides, if any, should also be in the audience. These sessions would tell you how well the program ran, and what the students are feeling at the end of the program. This would also serve as a grand closure to the program.

6.4 Some Important Points

The Student Induction Program is a mandatory non-credit program in the AICTE Model Curriculum 2018. Colleges have to ensure that students have completed the program satisfactorily. Attendance should be taken.

For the creative arts and universal human values components, a test should be conducted to determine that the students were able to gain from these activities. For physical education also, assessment should be done during the last few slots.

For the other activities, attendance would serve to ensure participation.

No fee should be collected from the student for the overall program or any component of the program. The expenses in running the program would have to be borne by the college.

7 Summary

Engineering institutions were set up to generate well trained manpower in engineering with a feeling of responsibility towards oneself, one's family, and country. The incoming undergraduate students are driven by their parents and society to join engineering without understanding their own interests and talents. As a result, most students fail to link up with the goals of their own institution.

The graduating student must have values as a human being, and knowledge and meta-skills related to his/her profession as an engineer and as a citizen. Most students who get



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demotivated to study engineering or their branch, also lose interest in learning.

The *Induction Program* is designed to make the newly joined students feel comfortable, sensitise them towards exploring their academic interests and activities, reducing competition and making them work for excellence, promote bonding within them, build relations between teachers and students, give a broader view of life, and building of character.

The *Universal Human Values* component, which acts as an anchor, develops awareness and sensitivity, feeling of equality, compassion and concern, draw attention to society and nature, and character to follow through. It makes them reflect on their relationship with their families and extended family in the college (with hostel staff and others). It also connects students with each other and with teachers so that they can share any difficulty they might be facing and seek help.

8 Acknowledgement

8.1 Genesis of Induction Program

Induction Program was discussed and approved for all colleges by AICTE in March 2017. It was discussed and accepted by the Council of IITs for all IITs in August 2016.

It was originally proposed by a Committee of IIT Directors and accepted at the meeting of all IIT Directors in March 2016. A Committee of IIT Directors was setup in the 152nd Meeting of IIT Directors on 6th September 2015 at IIT Patna, on how to motivate undergraduate students at IITs towards studies, and to develop verbal ability. The Committee submitted its report on 15th January 2016. It was considered at the 153rd Meeting of all IIT Directors at IIT Mandi on 28 March 2016, and the accepted report came out on 31 March 2016. The Induction Program was an important recommendation, and its pilot was implemented by three IITs, namely, IIT(BHU), IIT Mandi and IIT Patna in July 2016.

At the 56th meeting of the Council of IITs on 23 August 2016, recommendation on the Induction Program and the report of its pilot implementation were discussed and the program was accepted for all IITs.

This guide has been prepared based on the Report of the Committee of IIT Directors and the experience gained through its pilot implementation in July 2016 as accepted by the Council of IITs. Purpose of this document is to help institutions in understanding the spirit of the accepted Induction Program and implementing it.

8.2 Design of Induction Program

Induction Program as described here borrows from three programs running earlier at different institutions:

- Foundation Program running at IIT Guwahati since July 2011,
- Human Values course running at IIT Hyderabad since July 2008, and
- Mentor-mentee network at several colleges, and in some, for many decades.

Contribution of each one is described next.



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1. IIT Gandhinagar was the first IIT to recognise and implement a special 5-week Foundation Program for the incoming 1st year UG students. It took a bold step that the normal classes would start only after the five week period. It involved activities such as games, art, etc., and also science and other creative workshops and lectures by resource persons from outside.
2. IIT Hyderabad was the first one to implement a compulsory course on Human Values. Under it, classes were held by faculty through discussions in small groups of students, rather than in lecture mode. Moreover, faculty from all departments got involved in conducting the group discussions under the course. The content is non-sectarian, and the mode is dialogical rather than sermonising or lecturing. Faculty were trained beforehand, to conduct these discussions and to guide students on issues of life.
3. Many institutes setup mentor-mentee network under which 1st year students are divided into small groups, each assigned to a senior student as a student guide, and to a faculty member as a mentor. Thus, a new student may go to a faculty member or a senior student, in case of any difficulty whether social, psychological, financial, academic, or otherwise.

The Induction Program defined here amalgamates all the three into an integrated whole, which leads to its high effectiveness in terms of building physical activity, creativity, bonding, and character. It develops sensitivity towards self and one's relationships, builds awareness about others and society beyond the individual, and also in bonding with their own batch-mates and a senior student besides a faculty member.

Scaling up the above amalgamation to an intake batch of 1000 plus students was done at IIT(BHU), Varanasi starting from July 2016.

8.3 Universal Human Values and Scaling Up

The Universal Human Values course is a result of a long series of experiments at educational institutes starting from IIT Delhi and IIT Kanpur in the 1980s and 1990s as an elective course, and in IIT Kanpur in early 2000s as a compulsory one week off-campus program. At IIT Hyderabad, two regular compulsory courses were introduced in July 2005 for all B.Tech students. The courses at IIT(BHU) which started from July 2014, are taken and developed from IIT Kanpur etc. as a part of their induction program.)

Multiplication of the Universal Human Values compulsory course took place when Abul Kalam Technical University (AKTU), Lucknow, taking the cue from IIT Hyderabad, adopted it in July 2009 for about 800 engineering colleges. It spread to Punjab through the Punjab Technical University (PTU), Kapurthala in July 2011 for about 300 engineering colleges. Similar compulsory course was started in Andhra Pradesh and Telangana, but this time for B.Sc, B.A and B.Com students, in July 2013 for about 1000 Government and Aided Colleges, and later in July 2015 for additional 2000 private colleges. It has also gone to many military institutions.

8.4 Faculty Development Program for Student Induction (FDP-SI)

After AICTE decide to accept the Student Induction Program in March 2007 for engineering colleges, a shorter one week version was run in colleges/universities under TEQIP-III starting



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from Oct. 2017. To train the faculty of 180 TEQIP-III institutions, 3-day Faculty Development Programs for Student Induction (FDP-SI) (earlier named as Teachers Training Workshop or TTW) were run from August 2017 to December 2017. This pilot run provided valuable feedback in the design of 3-day and 7-day FDP-SI.

Such training programs were earlier tested at the universities AKTU, PTU and at Andhra Pradesh and Telangana, with hundreds of affiliated colleges.

Such FDP-SI are running all over the country starting from May 2018 to train the faculty members from engineering colleges to do mentoring for new undergraduate students and conduct classes (group discussions) for Universal Human Values.

9 References

Motivating UG Students Towards Studies,
Rajeev Sengul, IIT BHU Varanasi, Gautam Biswas, IIT Guwahati, Timothy Gonzalez,
IIT Mandi, Pushpak Bhattacharya, IIT Patna, (Committee of IIT Directors),
31 March 2016, IIT Directors' Secretariat, IIT Delhi.

20 July 2018



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Visvesvaraya Technological University
"Jnana Sangama", Belagavi - 590 018

Dr. Satish Annigeri, Ph.D.
Registrar (I/c)

Phone: (0831) 2405468
Fax : (0831) 2405467

Ref No. VTU/Aca/A9/2019-20/ 2585
Circular

Date: 17 JUL 2019

Sub: Induction Programme to be conducted for the students admitted to B.E./B.Tech. students during the academic year 2019-20

- Ref: 1) Recommendations of the Joint Board of Studies Meeting held on 18-5-2019 at VTU, Belagavi
2) 146th E.C. Meeting Resolution No. 2.2.1 dated 30-5-2019

With reference to the above, regarding the implementation of AICTE mandatory three week Induction Programme for the students admitted to B.E./B.Tech. programmes during the academic year 2019-20, it is hereby informed that Induction Programme shall be conducted in two phases instead of conducting the same continuously for three weeks as under:

- 1st Phase: 11 days during the beginning of first semester
2nd Phase: 10 days during the beginning of second semester

The constituent college, affiliated and autonomous engineering colleges shall abide by the University Induction Programme guidelines in conducting the same.

The enclosed AICTE guidelines may also be referred while conducting phase-wise Induction Programme.

Hence, you are requested to bring this circular to the notice of all the students / faculties of your college / institution for information and to follow the same.

By Order,

Registrar (I/c)

Encl: VTU Guidelines / AICTE Guidelines

To

- 1) The Principals of all the constituent / affiliated / autonomous engineering Colleges of VTU, Belagavi.
2) The PG Coordinator, Centre for PG Studies in Bengaluru, Belagavi, Kalaburugi & Mysuru.

Copy to:

- 1) The Registrar (Eval.), VTU, Belagavi.
2) The Special Officer, Examination Section, VTU, Belagavi.
3) The Regional Directors (I/c), VTU's Regional Centres at Bengaluru, Belagavi, Kalaburugi & Mysuru for information.
4) CNC to upload

- Dr. Suresh Kumar
PRINCIPAL
The Oxford College of Engineering
Bommanahalli, Hosur Road
Bengaluru-560 068.

1 Circulation

17/07/19

Regional Director
VTU, RO, Bengaluru



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Visvesvaraya Technological University

"Jnana Sangama", Belagavi - 590 018, Karnataka State

GUIDELINES FOR INDUCTION PROGRAMME

PHASE-I: 11 DAYS (CONTINUED)

NON-ACADEMIC MATTERS

- Physical layout of College
- College specific terminology used.
- Vision and Mission of the College.
- Facilities and services located in College (Washrooms, Canteen, ATM, Bank, Post Office, Hostel, Playground, etc.,).
- Library (print and online learning resources, digital literacy, print and e-journal collection), Sports, Computer, Wi-Fi facilities, etc.
- Infrastructural facilities available in the college.
- Mentoring system.
- Code of conduct of the college.
- Prohibition of ragging/ Grievance redressal.
- Introduction, Structures and procedures of the university.
- Where to go and whom to contact for guidance and support during their time as students.
- Tips to stay safe, both on and off campus. Contact number in case of needy hours.
- Internship, Incubation center if any, career guidance, Placement and entrepreneurship.

Feedback and report on the programme

PHASE -II: 10 DAYS

Physical Activity

Exercise or Yoga, Games and sports, Gardening etc., where labour yields fruits from nature.

Creative Arts (Skill related)

Visual arts or performing arts like painting, sculpture, pottery, music, dance etc., would assist creative expression, develop a sense of aesthetics and enhance creativity which would, hopefully, flow into engineering design later.

Universal Human Values

Help students to stand up to peer pressure, take decisions with courage, be aware of relationships with colleagues and supporting staff in the hostel and department, be sensitive to others, etc.

Literary Activities

Reading, writing and possibly debating, enacting a play etc.

Proficiency Modules

Would help students to overcome lacunas in English skills, computer familiarity, etc.

Lectures by Eminent People

Would give the students exposure to people who are socially active or in public life.

Visits to Local Area like the landmarks of the city/ hospital/orphanage etc.

Would familiarize the students with the area as well as expose them to the under Privileged.

Revisit to Academic and Non Academic matters of Phase I

Feedback and report on the programme


REGISTRAR

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Visvesvaraya Technological University
"Jnana Sangama", Belagavi - 590 018, Karnataka State

GUIDELINES FOR INDUCTION PROGRAMME

PHASE- I: 11 DAYS

Familiarization to Department/Branch and Innovations Exposure to branch/ department laboratories, workshops and other facilities, deferent method of study, etc.
Physical Activity Exercise or Yoga, Games and sports, Gardening etc., where labour yields fruits from nature.
Creative Arts (Skill related) Visual arts or performing arts like painting, sculpture, pottery, music, dance etc., would assist creative expression, develop a sense of aesthetics and enhance creativity which would, hopefully, flow into engineering design later.
Universal Human Values Help students to stand up to peer pressure, take decisions with courage, be aware of relationships with colleagues and supporting staff in the hostel and department, be sensitive to others, etc.
Proficiency Modules Would help students to overcome lacunas in English skills, computer familiarity, etc.
Lectures by Eminent People Would give the students exposure to people who are socially active or in public life.
Academic & Non-Academic Matters
ACADEMIC: <ul style="list-style-type: none">• Academic terminology used.• Choice Based Education (CBE) and Outcome Based Education (OBE).• Semester System and its salient features.• Teaching - Learning methods.• Core courses, Professional Electives, Open Electives. Course Objective and Course Outcomes.• Programme Objectives. Programme Specific Objectives.• Credit system, SGPA, CGPA, Class recognition with respect to CGPA, Grade Card, Ranks.• Attendance Requirements:• Assessment methods/Learning Assessments:<ul style="list-style-type: none">(i) Continuous Internal Evaluations (CIE) - Tests and other methods of assessments like quiz, assignment, group discussions, seminar, course-project, etc.(ii) Semester End Evaluation (SEE)/University Examinations.• Passing Standards: Minimum passing standard for CIE and SEE.• Vertical Progression: Conditions for movement to higher semesters.• Conditions for the award of degree and Rank.• Conditions for the award of degree of B.E./ B.Tech. (Honours)• UGC, AICTE, DTE, VTU, NBA, NAAC, Washington Accord and its benefits.



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INDUCTION PROGRAMM FOR THE BE & B-ARCH 1ST YEAR

FOR THE ACADEMIC (2019-2020)

2nd Phase: 10 days during the beginning of Second Semester

Topic	RESOURCE PERSON	CONTACT / DEPT
Address by the Director	Dr Amarnath K	
Address by the Principal	Dr A S Aravind	
Placement activities	1. Mr. Dhananjay 2. Ms. Vijay Laxmi	PLACEMENT CELL 9916663724 7596060632
Soft Skill	1. Mr Harsha (Byjus) 2. Mr. Pawan (Webdrill)	9819381894
Humanity of Positive Energy	1. Mr Sundaran 2. Ms. Secma (Art)	P.Ed
Physical Education activities	1. Mr. Mahesh	9740064454
Expert Talk on Health	1. Ms. Anupama (Chinmaya Mission) 2. Mr Gupta	9880820145
Talk on 'The Know how of Life'	1. Dr. R. S. Geetha -Vijaya College 2. Dr. G. Venkatesh- National College. 3. Dr Shanthala Sastry, -Phy, 4. Prof. Sunil Kumar- RLJ College	9740254828 (Maths) 9620011288
Expert talk by Examination Dean	Dr. Mallikarjuna	
Yoga Session	1. Mr Prasanthan 2. Prof. Channappa	8754295354 (MBA)
Universal Human Value discussion	1. Prof. Dhanalaxmi 2. Dr. Kathiravan	9901994913 (MBA)
Personality Grooming	1. Prof. Sahana A 2. Dr. R K Prema	7259460436
Future for IT	1. Mrs Nancy Johnson	Architecture
Creative Art & Design	1. Prof. Mahesh	Chemistry Dept. Physics Dept
Introduction by 1 st Year Coordinator	1. Dr Surekha M 2. Prof. Abdul Kadar	Respective Dept
Student's Talent Show	Class Teachers	Dr Surekha M HOD Chemistry
Feed-back Session	1 st year students	

COORDINATORS:

1. Dr Surekha M, HoD Chemistry

2. Mr. Abdul Khadar, HoD Physics

[Signature]
8.2.2020

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SCHEDULE FOR THE INDUCTION PROGRAM					
BE & B-ARCH 1ST YEAR 2019 -20					
SESSION - 3 BRANCH: ISE + BT VENUE: 4TH FLOOR (NB)					
DAY	9:00-10:45 AM	11:00-12:55 AM	LUNCH BREAK	2:00-2:55 PM	3:00-3:55 PM
10.2.2020 MON	HUMANITY OF POSITIVE ENERGY	SOFT SKILL TRAINING (BYJUS)		CREATIVE ART & DESIGN- (Prof. Mahesh)	
11.2.2020 TUE	PERSONALITY GROOMING (MBA- Prof. Prema)	P.ED		FUTURE FOR IT (Nancy)	ANTI CCORRUPTION (Ms Hina, Govt. Sec)
12.2.2020 WED	YOGA & MOTIVATION (Mr Prasanthan & Prof. Channappa G)	EXPERT TALK (Prof. Shanthala)		EXPERT LECTURE (Prof. G.V)	GROUP DISCUSSION (PLACEMENT)
13.2.2020 THURS	TALENT BY STUDENTS	ADDRESS BY EXAM DEAN (HOD MATHS)		UHV (MBA-Dr. Kathiravan)	

SCHEDULE FOR THE INDUCTION PROGRAM					
BE & B-ARCH 1ST YEAR 2019 -20					
SESSION - 4 BRANCH: CSE+AU VENUE: 3RD FLOOR (NB)					
DAY	9:00-10:45 AM	11:00-12:55 AM	LUNCH BREAK	2:00-2:55 PM	3:00-3:55 PM
10.2.2020 MON	HUMANITY OF POSITIVE ENERGY	SOFT SKILL TRAINING (WEBDRILL)		ADDRESS BY EXAM DEAN (HOD MATHS)	EXPERT LECTURE (Arnold)
11.2.2020 TUE	UHV (MBA-HOD)	EXPERT TALK (Prof. Shanthala)		TALENT BY STUDENTS	
12.2.2020 WED	CREATIVE ART & DESIGN- (Prof. Mahesh)	EXPERT LECTURE (Prof. Sunil)		FUTURE FOR IT (Nancy)	GROUP DISCUSSION (PLACEMENT)
13.2.2020 THURS	YOGA & MOTIVATION, (Mr Prasanthan & Prof. Channappa G)	PERSONALITY GROOMING (MBA- Prof. Prema)		P.ED	

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SCHEDULE FOR THE INDUCTION PROGRAM BE & B-ARCH 1 ST YEAR 2019 -2020					
SESSION - 1 BRANCH: ECE+MT VENUE: 6 TH FLOOR (NB)					
DAY	9:00-10:45 AM	11:00-12:55 AM	LUNCH BREAK	2:00-2:55 PM	3:00-3:55 PM
10.2.2020 MON	YOGA & MOTIVATION (Mr Prasanthan & Prof. Channappa G)	SOFT SKILL TRAINING (WEBDRILL)		EXPERT LECTURE (Arnold)	FUTURE FOR IT (Nancy)
11.2.2020 TUE	HUMANITY OF POSITIVE ENERGY	PERSONALITY GROOMING (MBA- Prof. Shahana)		ANTI CORRUPTION (Ms Hina, Govt. Sec)	ADDRESS BY EXAM DEAN (HOD MATHS)
12.2.2020 WED	EXPERT LECTURE (Prof. Sumit)	UHV (MBA-HOD)		P.ED	
13.2.2020 THURS	CREATIVE ART & DESIGN- (Prof. Mahesh)	GROUP DISCUSSION (PLACEMENT)		TALENT BY STUDENTS	
		THE KNOW HOW OF LIFE- (Dr. R S Geetha)			

SCHEDULE FOR THE INDUCTION PROGRAM BE & B-ARCH 1 ST YEAR 2019 -20					
SESSION - 2 BRANCH: ME,EEE, CIVIL+ B-ARCH VENUE: 5 TH FLOOR (NB)					
DAY	9:00-10:45 AM	11:00-12:55 AM	LUNCH BREAK	2:00-2:55 PM	3:00-3:55 PM
10.2.2020 MON	FUTURE FOR IT (Nancy)	SOFT SKILL TRAINING (BYJUS)		P.ED	
11.2.2020 TUE	YOGA & MOTIVATION (Mr Prasanthan & Prof. Channappa G)	HUMANITY OF POSITIVE ENERGY		UHV (MBA-Dr. Kathiravan)	
12.2.2020 WED	SELF SCOPE (Mr. Manjunath -civil)	Expert Talk on Health (Mr Gupta)		ADDRESS BY EXAM DEAN (HOD MATHS)	CREATIVE ART & DESIGN- (Prof. Mahesh)
13.2.2020 THURS	EXPERT TALK (Prof. Shanthala)	PERSONALITY GROOMING (MBA- Prof. Shahana)		TALENT BY STUDENTS	

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updated: 8/2/2020



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INDUCTION PROGRAMM FOR THE BE & B-ARCH 1ST YEAR
FOR THE ACADEMIC (2019-2020)

2nd Phase: 10 days during the beginning of Second Semester

Topic	RESOURCE PERSON	CONTACT / DEPT
Address by the Director	Dr Amarnath K	
Address by the Principal	Dr A S Aravind	
Placement activities	1. Mr. Dhananjay 2. Ms. Vijay Laxmi	PLACEMENT CELL 9916663724 7596060632
Soft Skill	1. Mr Harsha (Byjus) 2. Mr. Pawan (Webdrill)	9819381894
Humanity of Positive Energy	1. Mr Sundaran 2. Ms. Seema (Art)	P.Ed
Physical Education activities	1. Mr. Mahesh	9740064454
Expert Talk on Health	1. Ms. Anupama (Chinmaya Mission) 2. Mr Gupta	9880820145
Talk on 'The Know how of Life'	1. Dr. R. S. Geetha -Vijaya College 2. Dr. G. Venkatesh- National College. 3. Dr Shanthala Sastry. -Phy. 4. Prof. Sunil Kumar- RLJ College	9740254828 (Maths) 9620011288
Expert talk by Examination Dean	Dr. Mallikarjuna	
Yoga Session	1. Mr Prasanthan 2. Prof. Channappa	8754295354 (MBA)
Universal Human Value discussion	1. Prof. Dhanalaxmi 2. Dr. Kathiravan	9901994913 (MBA)
Personality Grooming	1. Prof. Sahana A 2. Dr. R K Prema	7259460436
Future for IT	1 Mrs Nancy Johnson	Architecture
Creative Art & Design	1. Prof. Mahesh	Chemistry Dept. Physics Dept
Introduction by 1 st Year Coordinator	1. Dr Surekha M 2. Prof. Abdul Kadar	Respective Dept
Student's Talent Show	Class Teachers	Dr Surekha M HOD Chemistry
Feed-back Session	1 st year students	

COORDINATORS:

1. Dr Surekha M, HoD Chemistry
2. Mr Abdul Khadar, HoD Physics

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SCHEDULE FOR THE INDUCTION PROGRAM BE & B-ARCH 1ST YEAR 2019 -2020					
SESSION - 1 BRANCH: ECE+MT VENUE: 6TH FLOOR (NB)					
DAY	9:00-10:45 AM	11:00-12:55 AM	LUNCH BREAK	2:00-2:55 PM	3:00-3:55 PM
10.2.2020 MON	YOGA & MOTIVATION (Mr Prasanthan & Prof. Channappa G)	SUP1 SKILL TRAINING (WEBDRILL)		EXPERT LECTURE (Arnold)	FUTURE FOR IT (Nancy)
11.2.2020 TUE	HUMANITY OF POSITIVE ENERGY	PERSONALITY GROOMING (MBA- Prof. Shahana)		ANTI CORRUPTION (Ms Hina, Govt. Sec)	ADDRESS BY EXAM DEAN (HOD MATHS)
12.2.2020 WED	EXPERT LECTURE (Prof. Sunil)	UHV (MBA-HOD)		P.E.D	
13.2.2020 THURS	CREATIVE ART & DESIGN- (Prof. Mahesh)	GROUP DISCUSSION (PLACEMENT)	THE KNOW HOW OF LIFE- (Dr. R S Geetha)	TALENT BY STUDENTS	

SCHEDULE FOR THE INDUCTION PROGRAM BE & B-ARCH 1ST YEAR 2019 -20					
SESSION - 2 BRANCH: ME,EEE, CIVIL+ B-ARCH VENUE: 5TH FLOOR (NB)					
DAY	9:00-10:45 AM	11:00-12:55 AM	LUNCH BREAK	2:00-2:55 PM	3:00-3:55 PM
10.2.2020 MON	FUTURE FOR IT (Nancy)	SOFT SKILL TRAINING (BYJUS)		P.E.D	
11.2.2020 TUE	YOGA & MOTIVATION (Mr Prasanthan & Prof. Channappa G)	HUMANITY OF POSITIVE ENERGY	GROUP DISCUSSION (PLACEMENT)	UHV (MBA-Dr. Kathiravan)	
12.2.2020 WED	SELF SCOPE (Mr. Manjunath -civil)	Expert Talk on Health (Mr Gupta)	FUTURE FOR IT (Nancy)	ADDRESS BY EXAM DEAN (HOD MATHS)	CREATIVE ART & DESIGN- (Prof. Mahesh)
13.2.2020 THURS	EXPERT TALK (Prof. Shanthala)	PERSONALITY GROOMING (MBA- Prof. Shahana)		TALENT BY STUDENTS	

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Head
Department of Chemistry
The Oxford College of Engineering



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SCHEDULE FOR THE INDUCTION PROGRAM BE & B-ARCH 1ST YEAR 2019 -20					
SESSION - 3 BRANCH: ISE + BT VENUE: 4TH FLOOR (NB)					
DAY	9:00-10:45 AM	11:00-12:55 AM	LUNCH BREAK	2:00-2:55 PM	3:00-3:55 PM
10.2.2020 MON	HUMANITY OF POSITIVE ENERGY	SOFT SKILL TRAINING (BYJUS)		CREATIVE ART & DESIGN- (Prof. Mahesh)	
11.2.2020 TUE	PERSONALITY GROOMING (MBA- Prof. Prema)	P.ED		FUTURE FOR IT (Nancy)	ANTI CORRUPTION (Ms Hina, Govt. Sec)
12.2.2020 WED	YOGA & MOTIVATION (Mr Prasanthan & Prof. Channappa G)	EXPERT TALK (Prof. Shanthala)		EXPERT LECTURE (Prof. G.V)	GROUP DISCUSSION (PLACEMENT)
13.2.2020 THURS	TALENT BY STUDENTS	ADDRESS BY EXAM DEAN (HOD MATHS)		UHV (MBA-Dr. Kathiravan)	

SCHEDULE FOR THE INDUCTION PROGRAM BE & B-ARCH 1ST YEAR 2019 -20					
SESSION - 4 BRANCH: CSE+AU VENUE: 3RD FLOOR (NB)					
DAY	9:00-10:45 AM	11:00-12:55 AM	LUNCH BREAK	2:00-2:55 PM	3:00-3:55 PM
10.2.2020 MON	HUMANITY OF POSITIVE ENERGY	SOFT SKILL TRAINING (WERPPI)		ADDRESS BY EXAM DEAN (HOD MATHS)	EXPERT LECTURE (Arnold)
11.2.2020 TUE	UHV (MRA-HOD)	EXPERT TALK (Prof. Shanthala)		TALENT BY STUDENTS	
12.2.2020 WED	CREATIVE ART & DESIGN- (Prof. Mahesh)	EXPERT LECTURE (Prof. Sand)		FUTURE FOR IT (Nancy)	GROUP DISCUSSION (PLACEMENT)
13.2.2020 THURS	YOGA & MOTIVATION, (Mr Prasanthan & Prof. Channappa G)	PERSONALITY GROOMING (MBA- Prof. Prema)		P.ED	

1. *[Signature]*

2. *[Signature]*

[Signature]

**Head
Department of ...**



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REPORT ON

**"INDUCTION PROGRAMM FOR THE BE & B-ARCH 1ST YEAR"
FOR THE ACADEMIC (2019-2020)**

1st Phase: 11 days during the beginning of First semester

The Oxford College of Engineering has conducted eleven days of induction program for the BE & B-Arch 1ST Year students from 09.08.2019 to 23.08.2019 followed by the inauguration. There were many activities conducted for the betterment of the students.

TOCE Faculty team contributes time, energy and expertise to help the students to develop and prosper their future career. The TOCE Student's Alumni Association also addressed the First Year Students and shared their experience and knowledge about the present industrial requirements.

On the inaugural day the Chief Guest, Chairman, Director and Principal of the college presided over the function. All the dignitaries addressed the gathering. It was very useful session especially for the First Year Students. Chairman of the TOCE followed by the Chief Guest, Director and Principal of the college honored the distinguished winners of the VTU sports person of College and the academic Toppers during the inauguration day in order to motivate the First Year Students.

The below mentioned topics were conducted by the expert resource person as per the scheduled time table. The plantation Drive program by MHRD was also conducted as part of "One Student, One Tree" under the "Hon'ble Primister's idea of a green and health environment". The academic and non-academic matters were also covered during the induction program.



[Signature]
Head
Department of Chemistry
The Oxford College of Engineering
Bangalore-68

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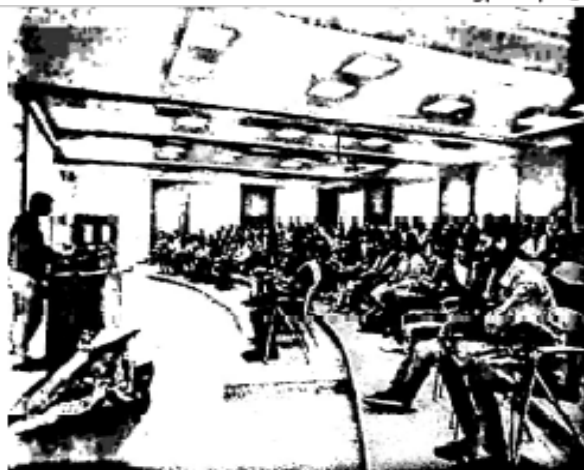
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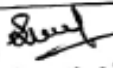
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Topic	RESOURCE PERSON	CONTACT / DEPT
Address by the Director	Dr Amarnath K	
Address by the Principal	Dr A S Aravind	
Address by the HODs	HOD of respective Dept	
Placement activities	1. Mr. Dhananjay 2. Ms. Vijay Laxmi	PLACEMENT CELL
Humanity of Positive Energy	Mr. Sai Chandrashekar	9686400633
Physical Education activities	1. Mr. Mahesh 2. Ms. Shruti	P.Ed
Expert Talk on Health	1. The Oxford Dental College 2. The Oxford Pharmacy College	-----
Expert Talk by Alumni respective dept	1. Alumni 2. Alumni	Respective Dept
Awareness Program by BrahmaKumaris	B K Megha Deep	7022093440
Creative Art & Design	Team Work	TOCE
Expert talk by Examination Dean	Dr. Mallikarjuna	9740254828 (Maths)
Yoga Session	Dr. Vijayanand / Sunil (MBA)	9886443213
Universal Human Value discussion	1. Prof. Dhanalaxmi 2. Dr. Tharaka Rami Reddy	8754295354 (MBA)
Personality Grooming	1. Prof. Sahana A 2. Dr. R K Prema	9901994912 (MBA)
Proficiency talk by language expert	1. Prof. Jessy Koshy 2. Mr B N Satvesh	English Dept 9845187797 (Kan)
Introduction by 1 st Year Coordinator	1. Dr Surekha M 2. Prof. Abdul Kadar	Chemistry Dept. Physics Dept
Students' Talent Show	Class Teachers	Respective Dept
Feed back Session	1 st year students	Dr Surekha M

Head 
 Department of Chemistry
 The Oxford College of Engineering
 Bangalore-68



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SCHEDULE FOR THE INDUCTION PROGRAM							
BE & B-ARCH 1ST YEAR 2019 -2020							
SESSION - 1			BRANCH: ECE+MT VENUE: 6TH FLOOR (NB)				
DAY	9:00-10:45 AM	11:00-12:55 AM	LUNCH BREAK	2:00-2:55 PM	3:00-3:45 PM		
9.8.2019 FRI	INAUGURATION	VISITING RESPECTIVE DEPT		VISIT TO LABS WITH CLASS TEACHER			
10.8.2019 SAT	ADDRESS BY PRINCIPAL & DEPT HOD'S			ADDRESS BY CLASS TEACHER	ADDRESS BY CLASS MENTORS		
13.8.2019 TUE	HUMANITY OF POSITIVE ENERGY			GROUP DISCUSSION (PLACEMENT)			
14.8.2019 WED	YOGA & MOTIVATION,			UHV(MBA)	TALENT BY STUDENTS		
16.8.2019 FRI	AWARENESS PROGRAM BY BRAHMAKUMARIS			P.ED			
17.8.2019 SAT	SESSION BY ALUMNI						
19.8.2019 MON	ADDRESS BY EXAM DEAN (HOD MATHS)	PERSONALITY GROOMING (MBA)		TECHNICAL ENGLISH			
20.8.2019 TUES	KANNADA KALI			1 ST YEAR CO-ORDINATOR	HEALTH TALK (BY EXPERTS)		
21.8.2019 WED	CREATIVE ART & DESIGN		ANIMATION MOVIE				
22.8.2019 THURS	TECHNICAL ENGLISH	EXPERT LECTURE	SAVING MOTHER EARTH				
23.8.2019 FRI	FEEDBACK		NSS SHRAMADAAN				

SCHEDULE FOR THE INDUCTION PROGRAM							
BE & B-ARCH 1ST YEAR 2019 -20							
SESSION - 2			BRANCH: ME+ B-ARCH VENUE: 5TH FLOOR (NB)				
DAY	9:00-10:45 AM	11:00-12:55 AM	LUNCH BREAK	2:00-2:55 PM	3:00-3:55 PM		
9.8.2019 FRI	INAUGURATION	VISITING RESPECTIVE DEPT		VISIT TO LABS WITH CLASS TEACHER			
10.8.2019 SAT	ADDRESS BY PRINCIPAL & DEPT HOD'S			ADDRESS BY CLASS TEACHER	ADDRESS BY CLASS MENTORS		
13.8.2019 TUE	HUMANITY OF POSITIVE ENERGY			GROUP DISCUSSION (PLACEMENT)			
14.8.2019 WED	YOGA & MOTIVATION			P.ED			
16.8.2019 FRI	AWARENESS PROGRAM BY BRAHMAKUMARIS			UHV(MBA)	TALENT BY STUDENTS		
17.8.2019 SAT	SESSION BY ALUMNI						
19.8.2019 MON	1 ST YEAR CO-ORDINATOR	HEALTH TALK (BY EXPERTS)		EXPERT LECTURE			
20.8.2019 TUES	KANNADA KALI			TECHNICAL ENGLISH			



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SCHEDULE FOR THE INDUCTION PROGRAM						
BE & B-ARCH 1ST YEAR 2019 -20						
SESSION - 4 BRANCH: CSE+AU VENUE: 3RD FLOOR						
(NB)						
DAY	9:00-10:45 AM	11:00-12:55 AM	LUNCH BREAK	2:00-2:55 PM	3:00-3:55 PM	
9. 8. 2019 FRI	INAUGURATION	VISITING RESPECTIVE DEPT		VISIT TO LABS WITH CLASS TEACHER		
10. 8. 2019 SAT	ADDRESS BY PRINCIPAL & DEPT HOD'S			ADDRESS BY CLASS TEACHER	ADDRESS BY CLASS MENTORS	
13. 8. 2019 TUE	PERSONALITY GROOMING (MBA)	ADDRESS BY EXAM DEAN (HOD MATHS)		HUMANITY OF POSITIVE ENERGY		
14. 8. 2019 WED	INNOVATIVE TALK	HEALTH TALK (BY EXPERTS)		TECHNICAL ENGLISH		
16. 8. 2019 FRI	1ST YEAR CO-ORDINATOR	INDUSTRIAL TALK EXPERT		AWARENESS PROGRAM BY BRAHMAKUMARIS		
17. 8. 2019 SAT	SESSION BY ALUMNI					
19. 8. 2019 MON	CREATIVE ART & DESIGN			EXPERT LECTURE		
20. 8. 2019 TUES	UHV (MBA)	TALENT BY STUDENTS		KANNADA KALI		
21. 8. 2019 WED	YOGA & MOTIVATION		P.ED			
22. 8. 2019 THURS	ANIMATION MOVIE		GROUP DISCUSSION (PLACEMENT)			
23. 8. 2019 FRI	FEEDBACK		NSS SHRAMADAAN			



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INDUCTION PROGRAMM FOR THE BE & B-ARCH 1ST YEAR"
FOR THE ACADEMIC (2019-2020)



Topic	RESOURCE PERSON
Address by the Director	Dr Amarnath K
Address by the Principal	Dr A S Aravind
Address by the HODs	HOD of respective Dept
Placement activities	1. Mr. Dhananjay 2. Ms. Vijay Laxmi
Humanity of Positive Energy	Mr. Sai Chandrashekar
Physical Education activities	1. Mr. Mahesh 2. Ms. Shruti
Expert Talk on Health	1. The Oxford Dental College 2. The Oxford Pharmacy College
Expert Talk by Alumni respective dept	1. Alumni 2. Alumni
Awareness Program by BrahmaKumaris	B K Megha Deep
Creative Art & Design	Team Work
Expert talk by Examination Dean	Dr. Mallikarjuna
Yoga Session	Dr. Vijayanand / Sunil (MBA)
Universal Human Value discussion	1. Prof. Dhanalaxmi 2. Dr. Tharaka Rami Reddy
Personality Grooming	1. Prof. Sahana A 2. Dr. R K Prema
Proficiency talk by language expert	1. Prof. Jessy Koshy 2. Mr. B N Satyesh
Introduction by 1 st Year Coordinator	1. Dr Surekha M 2. Prof. Abdul Kadar
Student's Talent Show	Class Teachers
Feed back Session	1 st year students



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2020-21



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Visvesvaraya Technological University
"Jnana Sangama", Belagavi - 590 018, Karnataka State

GUIDELINES FOR INDUCTION PROGRAMME

PHASE-1: 11 DAYS

Familiarization to Department/Branch and Innovations Exposure to branch/ department laboratories, workshops and other facilities, different method of study, etc.
Physical Activity Exercise or Yoga, Games and sports, Gardening etc., where labour yields fruits from nature.
Creative Arts (Skill related) Visual arts or performing arts like painting, sculpture, pottery, music, dance etc., would assist creative expression, develop a sense of aesthetics and enhance creativity which would, hopefully, flow into engineering design later.
Universal Human Values Help students to stand up to peer pressure, take decisions with courage, be aware of relationships with colleagues and supporting staff in the hostel and department, be sensitive to others, etc.
Proficiency Modules Would help students to overcome lacunas in English skills, computer familiarity, etc.
Lectures by Eminent People Would give the students exposure to people who are socially active or in public life.
Academic & Non Academic Matters
ACADEMIC: <ul style="list-style-type: none">• Academic terminology used.• Choice Based Education (CBE) and Outcome Based Education (OBE).• Semester System and its salient features.• Teaching - Learning methods.• Core courses, Professional Electives, Open Electives. Course Objective and Course Outcomes.• Programme Objectives. Programme Specific Objectives.• Credit system, SOPA, CGPA, Class recognition with respect to CGPA, Grade Card, Rank.• Attendance Requirements:• Assessment methods/ Learning Assessments:<ul style="list-style-type: none">(i) Continuous Internal Evaluations (CIE) - Tests and other methods of assessments like quiz, assignment, group discussions, seminar, course-project, etc.(ii) Semester End Evaluation (SEE)/ University Examinations.• Passing Standards: Minimum passing standard for CIE and SEE.• Vertical Progression: Conditions for movement to higher semesters.• Conditions for the award of degree and Rank.• Conditions for the award of degree of B.E./ B.Tech. (Honours)• UGC, AICTE, DTE, VTU, NBA, NAAC, Washington Accord and its benefits.



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Visvesvaraya Technological University
"Jnana Sangama", Belagavi - 590 018, Karnataka State

GUIDELINES FOR INDUCTION PROGRAMME
PHASE-I: 11 DAYS (CONTINUED)

NON-ACADEMIC MATTERS

- Physical layout of College
- College specific terminology used.
- Vision and Mission of the College.
- Facilities and services located in College (Washrooms, Canteen, ATM, Bank, Post Office, Hostel, Playground, etc.).
- Library (print and online learning resources, digital literacy, print and e-journal collection), Sports, Computer, Wi-Fi facilities, etc.
- Infrastructural facilities available in the college.
- Mentoring system.
- Code of conduct of the college.
- Prohibition of ragging/ Oricvases redressal.
- Introduction, Structures and procedures of the university.
- Where to go and whom to contact for guidance and support during their time as students.
- Tips to stay safe, both on and off campus. Contact number in case of needy hours.
- Internship, Incubation center if any, career guidance, Placement and entrepreneurship.

Feedback and report on the programme

PHASE-II: 10 DAYS

Physical Activity

Exercise or Yoga, Games and sports, Gardening etc., where labour yields fruits from nature.

Creative Arts (Skill related)

Visual arts or performing arts like painting, sculpture, pottery, music, dance etc., would assist creative expression, develop a sense of aesthetics and enhance creativity which would, hopefully, flow into engineering design later.

Universal Human Values

Help students to stand up to peer pressure, take decisions with courage, be aware of relationships with colleagues and supporting staff in the hostel and department, be sensitive to others, etc.

Literary Activities

Reading, writing and possibly debating, enacting a play etc.

Proficiency Modules

Would help students to overcome lacunas in English skills, computer familiarity, etc.

Lectures by Eminent People

Would give the students exposure to people who are socially active or in public life.

Visits to Local Area like the landmarks of the city/ hospital/orphanage etc.

Would familiarize the students with the area as well as expose them to the under

Privileged.

Revisit to Academic and Non Academic matters of Phase I

Feedback and report on the programme


REGISTRAR

V. S. S.



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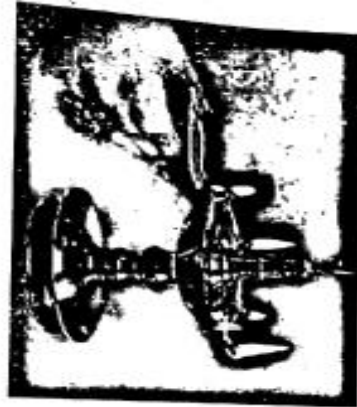
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WELCOME
To

INDUCTION PROGRAM
FOR BE / B.Arch.
2020-2021

From 14-12-2020 to 19-12-2020
Timings: 10 AM-12 AM

1 PM - 3 PM



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Sri.S.N.V.L.Narasimha Raju,
President, The Oxford Group
Of Institutions.

Patrons
Dr. Amarnath K, **Dr. Dr. G. T. Raju,**
Director, **Principal**
The Oxford Educational Institutions

Coordinator
Dr. Mallikarjun K, HOD-Maths
Dr. M. Surekha, HOD-Chemistry
Prof. C H Abdul Kadar HOD-Physics
Prof. Jessy Koshy HOD-English
Dr. Jyoti M Assl Prof.,
Prof. Naveen, Maths
Dr. Shantala Shantri Associate Prof.



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REPORTON

"INDUCTION PROGRAMM FOR THE BE & B-ARCH 1ST YEAR- PHASE 2"
FOR THE ACADEMIC (2020-2021)

Two weeks program during the beginning of Second Semester

The Oxford College of Engineering has conducted Two weeks Induction Program for the BE & B-Arch 1st Year students from 03.05.2021 to 15.05.2021 followed by the inauguration.. It was conducted online via Microsoft Teams platform. On the first day started with invocation song and welcomed the students by Prof. Sahana, MBA, followed by the enlightening about the college by the Principal Dr. N. Kannan. On the Inaugural Day the Chief Guest, Chairman, Director and Principal of the college presided over the function. All the dignitaries addressed the gathering through online mode. The below mentioned topics were conducted through online mode by the expert resource person as per the scheduled time table. There were 450 students attended the program. The academic and non-academic matters were also covered during the induction program.

TOCE Faculty team contributes time, energy and expertise to help the students to develop and prosper their future career. TOCE Student's Alumni Association also addressed the First Year Students and shared their experience and knowledge about the present industrial requirements. The program was concluded successfully with vote of thanks by Dr Surekha M, HOD Chemistry



Induction Committee members:

1. Dr. K Mallikarjuna, HOD- Mathematics
2. Dr. M Surekha , HOD Chemistry
3. Prof. C H Abdul Kadar, HOD Physics
4. Prof. Jessy Koshy, HOD English
5. Dr. V S Shantala, Asso. Prof. , Physics
6. Dr. M Jyoti, Asst. Prof., Chemistry
7. Prof. Naveen , Asst. Prof., Maths

Head
Department of Chemistry
The Oxford College of Engineering
Bommanahalli-02

Principal



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Induction Program for First Year Students: 2020-21

BE & B-ARCH 1ST SEM 2020 -2021

Activities - 2nd Semester (12 Days)

ACT-ID	Description	Resource Persons/Facilitators	Mode of Conduction
ACT-12	Address by Principal / Director		Presentation & Activities
ACT-13	Leadership and Time Management Skills	Dr. Dhanalakshmi R V& Team – MBA Dept.	Presentation
ACT-14	Lectures/Technical Talks by Eminent People on emerging areas of the respective branches	Concerned HoD, Class and Dept. Coordinators	Presentation
ACT-15	Lectures/Technical Talks by Eminent People on career guidance & Scope of their branch	Concerned HoD, Class and Dept. Coordinators	Presentation
ACT-16	Literary Activities / Creative Arts	Science & Humanities and dept. Coordinators	Presentation & Activities
ACT-17	Universal Human Values	Prof. A Sahana- MBA	Presentation & Activities
ACT-18	Life Skills – Communication, Attitude, Presentation	Prof. Nancy & Team-placement	Presentation & Activities
ACT-19	Soft Skills – Counseling, Motivational/Inspirational talks, personality building	Prof. Nancy & Team-placement	Presentation & Activities
ACT-20	Creative practices & Innovations	Dr. PreetaSharan-ECE & Dr. B K Manjunath-HOD BT	Presentation
ACT-21	Awareness of Covid-19 & Importance of Vaccination	Doctors	Presentation
ACT-22	Physical Health/Yoga - Common Activity for all students (7:00 a.m. to 9:40 a.m.)	Mr. Prof. Mahesh & Team, Professional Yoga Teacher & Team	Physical activities, mild exercise
	Address by the Director and Principal Experience Sharing – Feedback, Report on the programme, Valedictory, Performance by Students, Certificate of Appreciation	Concerned HoD, Cycle, Class and Dept. Coordinators	On-stage Activities



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SCHEDULE FOR THE INDUCTION PROGRAM BE & B-ARCH 2 ND SEM 2020 -2021 FROM - 03 rd May To 15 th May- 2021					
BRANCH: ALL BRANCHES			PLATFORM: MICROSOFT TEAMS		
DAY	10:00-11:00 AM	11:00-12:00 AM	LUNCH BREAK	1:00-2:00 PM	2:00-3:00 PM
03. 05. 2020 MONDAY	INAUGURAL	ADDRESS BY PRINCIPAL & Directors		INTERACTION WITH CLASS TEACHERS	
04. 05. 2020 TUESDAY	TECHNICAL TALKS BY EMINENT PERSON (CONCERNED HODS)	UHV (Prof. A Sahana-MBA)		DEALING WITH UNCERTAINTY (Keerthi)	
05. 05. 2020 WEDNESDAY	TECHNICAL TALKS BY EMINENT PEOPLE ON CAREER GUIDANCE (CONCERNED HODS)	IMPORTANCE OF DESIGN (Master Vishnu Anil)		LIFE SKILLS - COMMUNICATION, ATTITUDE, PRESENTATION (Prof. Nancy Johnson)	P.Ed (Mr. Mahesh G & Team)
06. 05. 2020 THURSDAY	GUEST LECTURE ON CANCER (Dr. Shridhar A H, SVM Arts, Science And Commerce College Ilkal)	AWARENESS OF COVID-19 & IMPORTANCE OF VACCINATION- (Dr. Revanna, Govt. Health Officer)		CREATIVE PRACTICES & INNOVATIONS (Dr. PreetaSharan- ECE),	CREATIVE PRACTICES & INNOVATIONS (DR. B K MANJUNATH-HO
07. 05. 2020 FRIDAY	SOFT SKILLS - PERSON TO PERSONALITY (Dr. Tarak Reddy - MBA)	LEADERSHIP AND TIME MANAGEMENT SKILLS (Dr. Dhanalakshmi R. V- HOD MBA)		SCIENCE & SOCIETY- (Dr. Revanasiddappa M, PES University)	APPLICATIONS OF DETERMINANT (Dr. Indira R, NitteMeenashi Institute of technology)
08. 05. 2020 SATURDAY	SESSION BY ALUMNI			CREATIVE ART & DESIGN	
10. 05. 2020 MONDAY	UHV (Prof. A Sahana- MBA)	HEALTH TALK (BY EXPERTS)		(Prof Mahesh - Architecture)	
11. 05. 2020 TUESDAY	IMPORTANCE OF HEALTH (Mr. Mahesh G & Team)	HUMANITY OF POSITIVE ENERGY (Art of living)		TECHNICAL ENGLISH (Prof. Jessy Koshy-Bng)	
12. 05. 2020 WEDNESDAY	FUTURE TECHNOLOGY (Dr Naidu-CSE)	MOTIVATIONAL TALK - (Dr. Manjudevi-ECE)		HUMAN VALUES AND ETHICS (Prof. LathaReng)	
13. 05. 2020 THURSDAY	YOGA SESSION (Prof. Channappa Gowda- ISE)			TALENT BY STUDENTS	
14. 05. 2020 FRIDAY	FEEDBACK	VALEDICTORY			



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080-30219601/02, Fax : 080-25730551,30219629,

Website: www.theoxford.edu Email : engprincipal@theoxford.edu

(Approved by AICTE, New Delhi, Accredited by NBA, New Delhi & Affiliated to VTU, Belgaum)

Induction Program for First Year Students: 2020-21
Duration: One Week (BE, B-ARCH -1st Sem)

Preamble: When new students enter our institution, they come from different culture, backgrounds and preparations. It is important to help them adjust to the new environment and inculcate in them the ethos of the institution with a sense of larger purpose. One week induction program has been proposed by AICTE and VTU has instructed to conduct the same for the UG students of BE, B-ARCH -1st Sem. This program helps the students for their holistic development and human ethics

Purpose: To make the newly joined students feel comfortable in their new environment

The Program is designed to:

- Sensitize students towards exploring their academic interests and activities
- Reduce competition and making them work for excellence
- Promote bonding within them
- Build relations between teachers and students
- Give a broader view of life
- Build attitude, behavior and character

Once the student gets connected to the Institution, he or she builds a good rapport with the staff and other students.

Committee:

1. Dr. Mallikarjun K. HoD-Mathematics
2. Dr. M Surekha, HoD-Chemistry
3. Prof. C H Abdul Kadar, HoD-Physics
4. Prof. Jessy Koshy, HoD-English
5. Dr. Jyoti M, Asst. Prof. Chemistry

6. Prof. Naveen, Asst. Professor, Maths Dept
7. Dr. Shantala Shastri, Asst. Prof, Phys Dept

9945590211

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Action Plan:

1. Formation of **Grops** and Identifying the Coordinators
2. Identifying and Finalizing **Activities** and **Resource Persons**
3. Analyzing and Collecting **Requirements**
4. Preparation and Execution of **Schedule**

Requirements:

- Activity Materials/Handouts – PPT
- Honorarium for Resource Persons
- Seminar Halls with Audio and LCD facilities
- Computer with internet facility

Shreef
10/12/2021

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Induction Program for First Year Students: 2020-21

Coordinators

Branch	Sec	Name of the Class Teacher	Contact No	Name of the Coordinator with contact No
CSE ✓				
ISE ✓		Prof. Geetha Rani	7639715533	
		Prof. Sandyarani	9900021178	
ECE ✓		Prof. Mohanthi K	8790239148	
		Prof. Shivaprasad H	9980064466	
EEE ✓		Prof. Sandya Rai	7619257561	
MECH ✓		Prof. Anup Upadya Rave	9481213596	Prof. Raghavendra N 8660425679
CIV ✓		Prof. Kavya S R Prakash.	9902063609	
BT ✓		Prof. Salma Kausar M	99886816326	
AU ✓				
MTE ✓		Prof. Seema V	8762752537	



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Induction Program for First Year Students: 2020-21

Activities - 1st Semester (One Week)

ACT-ID	Description	Resource Persons/Facilitators (Inhouse)	Mode of Conduction
	Address by the Chairman, the Director & the Principal		
ACT-1	Introduction about the Department	Concerned HoD / Senior Faculty	Presentation
ACT-2	VTU Regulations, Academic	Dr. Mallikarjuna K Dean (UG)	Presentation
ACT-3	Training and Placement	Prof. Nancy Johnson Ms. Vijaylaxmi & Team	Presentation
ACT-4	Sports	Mr, Mahesh, Mr Nanjunda Swamy Ms. Shruthi	Presentation/ Physical activities, mild exercise
ACT-5	Cultural Activities	Dr R V Dhanalaxmi, HoD MBA & team	Cultural program
ACT-6	Creative Arts	B-Arch	Presentation & Activities
ACT-7	Universal Human Values	1. Dr R V Dhanalaxmi, HoD MBA 2. Prof. Sahana, MBA 3. Dr. Kathervan, MBA	Presentation & Activities
ACT-8	Life Skills	Dept of Learning & Development - Nipoo.	Presentation & Activities
ACT-9	NSS Activities	Dr. T S Mallieshaiah HoD Civil & Team	Physical activities, Report writing
ACT-10	Soft Skills - Life Skills.	Prof. Nancy Johnson	Presentation & Activities
ACT-11	Yoga - Common Activity for all students (7.00 a.m. to 9.40 a.m.) Experience Sharing - Feedback, Report on the programme, Valedictory	Prof. Channappa Gowda, & Team Concerned HoD, Cycle, Class and Dept. Coordinators	Physical activities, mild exercise



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Date	Time	Resource Persons (Outside)	Contact No	Topic	Mode of Conduction
15/12/20	10:00-11:00	Dr Deepthi P	9945342341	Science in Daily Life	Presentation
16/12/20	11:00 -12	Master Vishnu Anil Nair	7090455500	Importance of Design	Presentation
16/12/20	11:00 -12	Mr Guruprasad C K	9686191134	Secret of Success	Presentation
17/12/20	11:00 -12	Dr Mary Varghese	9341238303	Health Talk	Presentation
18/12/20	10:00 -11:00	Dr Balakoteshwari	9945211674	Life Skills	Presentation
18/12/20	2:30 -3:30	Prof. Latha Renji	9880750499	Human Values Ethics	Presentation
19/12/20	2:30 -3:30	Mahesh	9845807883	Creative Art	Presentation
		Dr. Revansiddappa M			

Deep
10/12/2021

Head
Department of Chemistry
The Oxford College of Engineering
Bangalore-43



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E-mail: info@theoxford.edu, Website: www.theoxford.edu

☎: 30410501/502 Fax: 30410569

SCHEDULE FOR THE INDUCTION PROGRAM
BE & B-ARCH 1ST SEM 2020 -2021
FROM - 14 December to 19th December 2020
PLATFORM: MICROSOFT TEAMS

BRANCH: ALL BRANCHES

DAY	10:00-11:00 AM	11:00-12:00 PM	LUNCH BREAK	1:00-2:00 PM	2:00-3:00 PM
14.12.2020 MON	INAUGURAL	ADDRESS BY PRINCIPAL.		INTRODUCTION ABOUT THE DEPARTMENT / 1 ST YEAR CO-ORDINATOR	INTERACTION WITH CLASS TEACHER
15.12.2020 TUE	PHYSICS IN DAILY LIFE (Dr. Deepchi P R)	WIPRO		DEALING WITH UNCERTAINTY (Prof. Nancy Johnson)	UHV (Prof.A Sahana)
16.12.2020 WED	PERSONALITY DEVELOPMENT	IMPORTANCE OF DESIGN (Master Vishnu Anil)		INTRODUCTION OF PLACEMENT (Prof. Nancy Johnson)	P.Ed (Mr. Mahesh G)
17.12.2020 THURS	(Dr. Rajesh Gopinath)	EYE AND I (Dr. Mary Varghese)		GUIDANCE FOR VTU RULES AND REGULATIONS (Dr. Mallikarjuna K)	CHEMISTRY FOR ENGINEERS (Dr. Anu Sukhdev)
18.12.2020 FRI	PERSON TO PERSONALITY (Dr. Balakoteswari)	PERSONALITY DEVELOPMENT / CULTURAL ACTIVITIES (Dr. Dhanalakshmi R V)		CREATIVE ART (Artist Mahesh)	HUMAN VALUES AND ETHICS (Prof. Latha Renji)
19.12.2020 SAT	✓ YOGA SESSION	VALEDICTORY			

Induction Committee members

1. Dr. K Mallikarjuna, HOD- Mathematics
2. Dr. M Surekha , HOD Chemistry
3. Prof. C H Abdul Kadar, HOD Physics
4. Prof. Jessy Koshy, HOD English
5. Dr. V S Shantala, Asso. Prof. , Physics
6. Dr. M Jyoti, Asst. Prof., Chemistry
7. Prof. Naveen , Asst. Prof., Maths

[Signature]
PRINCIPAL
 The Oxford College of Engineering
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 Bengaluru-560 068.



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HOD - Chemistry



Principal The Oxford College of Engineering <engprincipal@theoxford.edu>

Online Student Induction Program for the Class of 2020 "Joy of Engineering"

1 message

23 December 2020 at 18:16

no-reply <admin@aicte-india.org>
To: engprincipal@theoxford.edu

Sir/Madam,

After the tremendous success of the Induction Program organised by IIT Gandhinagar with the 35,000 first year students of APJ Abdul Kalam Technological University, Kerala and class of 2020 IIT Jammu, IIT Gandhinagar is really excited to interact with the students of AICTE approved Institutions for the Induction Program.

The goal of the program is to showcase what engineering and education in general can and should be. The main goal of the program is to inspire the students about ENGINEERING.

IIT Gandhinagar has two such programs. Each session will be of about 1-1.5 hr through youtube/facebook with ~~INTERACTIVE~~ using Ittempool. The focus of these hands-on sessions is algorithmic and critical thinking, problem solving and an exploratory approach towards engineering education. For instance:

- Understanding and simulating an Enigma machine from scratch (the machine which resulted in the invention of computers)
- Computationally figuring out the direction of a bicycle by just looking at the tracks
- Real definition of a machine (extending Baba Ranchhod Das's definition from 3 Idiots)
- Solution of physical puzzles using recursive backtracking
- Finding the number of times you can't tell the time in a clock having similar hour and minute hands

Facilitators: Prof Manish Jain, IIT Gandhinagar,

Duration: Two sessions 1-1.5 hr each on two days.

Material Requirement: IIT Gandhinagar will send a list of material required (Basic material available at home) before the workshop.

Media: youtube/facebook Online and Interactive (We will be using a new technology named Ittempool for QnA)

Schedule (Mode: Online) & Link

8 January 2021 Time: 4:00 pm

Language: English

Link: https://youtu.be/DvwP_xyrox0

12 January 2021 Time: 4:00 pm

Language: Hindi

Link: <https://youtu.be/rOotuU78uKs>

Who can Attend:

You may allow all your students and faculty members.

We look forward to your support in the smooth implementation of the Student Induction Program (SIP).

With Regards,

Vipin Kumar

Assistant Director

Skill Development Cell (S.D.C)

Email id - ipc.pcp@aicte-india.org

Phone no - 011-2958-1203

A. Shrestha HOD Chem
Oliver
21/12/2020



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19.12.2020 SAT	YOGA SESSION	VALEDICTORY			

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2. Dr. M Surekha , HOD Chemistry
3. Prof. C H Abdul Kadar, HOD Physics
4. Prof. Jessy Koshy, HOD English
5. Dr. V S Siantolo, Asst. Prof., Physics
6. Dr. Jyoti M, Asst. Prof., Chemistry
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Principal



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Academic Calendar 2016-17



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ODD SEMESTER PLAN 2016-17 (AUG 2016 to FEB 2017)

SL NO	PROGRAMMES	COMMENCEMENT OF ODD SEM	I INTERNAL TEST		II INTERNAL TEST		III INTERNAL TEST		LAST WORKING DAY	PRACTICAL EXAM	THEORY EXAM	PROJECT WORK/ TRAINING/ VIVA-VOCE	COMMENCEMENT OF EVEN SEM
			TEST START	REPORT	TEST START	REPORT	TEST START	REPORT					
1	B.E./B.Arch III, V, VII SEM	01.08.16	01.09.16	08.09.16	03.10.16	08.10.16	03.11.16	10.11.16	19.11.16	21.11.16 To 30.11.16	02.12.16 To 07.01.17 To 22.12.16		02.02.17
2	MCA III, V SEM												
3	MBA II SEM												
4	M.TECH III SEM												
TENTATIVE PLAN													
SL NO	PROGRAMMES	COMMENCEMENT OF ODD SEM	I INTERNAL TEST		II INTERNAL TEST		III INTERNAL TEST		LAST WORKING DAY	PRACTICAL EXAM	THEORY EXAM	PROJECT WORK/ TRAINING/ VIVA-VOCE	COMMENCEMENT OF EVEN SEM
TEST START	REPORT	TEST START	REPORT	TEST START	REPORT								
	B.E./B.Arch I SEM	01.08.16	12.09.16	26.09.16	17.10.16	24.10.16	14.11.16	21.11.16	19.11.16	21.11.16 To 30.11.16	02.12.16 To 24.12.16		02.02.2017

DATE: 14.07.2016

D.K. Karibasappa
D.K. KARIBASAPPA
PRINCIPAL
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Bangalore - 560 068



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CALENDAR OF EVENTS FOR EVEN SEMESTERS - 2016-17 (TENTATIVE)

Week No.	Month	Day						No. of working days	Activities
		Mon	Tue	Wed	Thu	Fri	Sat		
1	Feb			1	2	3	4	4	2 nd - Commencement of Classes for IV sem. (M.Tech & MBA)
2	Feb	6	7	8	9	10	11	6	
3	Feb	13	14	15	16	17	18	6	13 th - Commencement of classes for all programmes
4	Feb	20	21	22	23	24 (H)	25	5	24 th - Mahashivaratri
5	Feb/Mar	27	28	1	2	3	4	6	
6	Mar	6	7	8	9 T1	10 T1	11 T1	6	8, 10, 11 - First IA test for IV sem. (M.Tech & MBA)
7	Mar	13	14	15	16	17	18	6	16 th - sending of test report
8	Mar	20 T1	21 T1	22 T1	23	24	25 PTM	6	20, 21, 22 - First IA test for all sem. B.E., B.Arch, MCA and 2 nd sem. M.Tech & MBA 25 - Parents-teachers meet
9	Mar/Apr	27	28	29 (H)	30	31	1	5	27 th - sending of test report 29 th - Chandramana Ugadi
10	Apr	3	4	5	6	7	8	6	
11	Apr	10 T2	11 T2	12 T2	13	14 (H)	15	5	10, 11, 12 - Second IA test for IV sem. (M.Tech & MBA) 14 th - Dr. B.R. Ambedkar Jayanti/Good Friday
12	Apr	17	18	19	20	21	22	6	17 th - sending of test report
13	Apr	24 T2	25 T2	26 T2	27	28 (H.D.)	29 (H)	6	24, 25, 26 - Second IA test for all sem. B.E., B.Arch, MCA and 2 nd sem. M.Tech & MBA 28 th - Sports Day 29 th - Basava Jayanti
14	May	1 (H)	2	3	4	5	6 PTM	5	1 st - May Day 2 nd - sending of test report 6 - Parents-teachers meet
15	May	8	9	10	11	12	13	6	11, 12, 13 - Third IA test for IV sem. (M.Tech & MBA)
16	May	15	16	17 LWD	18	19	20	6	17 th Last working day for IV sem. M.Tech & MBA
17	May	22 T3	23 T3	24 T3	25	26 (NC)	27 (NC)	6	22, 23, 24 - Third IA test for all sem. B.E., B.Arch, MCA and 2 nd sem. M.Tech & MBA 26, 27 - National Conference
18	May/June	29	30	31	1	2	3 LWD	6	3 rd - Last working day all sem. B.E., B.Arch, MCA and 2 nd sem. M.Tech & MBA 29 th - sending of test report
19	June	5	6	7	8	9	10		Commencement of VTU exams

Dr. R.V. Praveena Gowda
Dr. R.V. Praveena Gowda
 Principal

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 Bommanahalli, Hosur Road

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Academic Calendar 2017-18



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CALENDAR OF EVENTS FOR EVEN SEMESTER 2017-18
[FOR ALL SEM. B.E., B.ARCH and HIGHER SEM MCA & MBA]

Month	Day						No. of working days	Activities
	Mon	Tue	Wed	Thu	Fri	Sat		
Feb	-	-	-	1 FWD	2	3	3	1 st - First Working Day
Feb	5	6	7	8	9	10	6	
Feb	12	13 (H)	14	15	16	17	5	13th - Maha Shivarathri
Feb	19	20	21	22	23	24	6	
Feb/Mar	26	27	28	1	2	3	6	
Mar	5	6	7 (T1)	8 (T1)	9 (T1)	10	6	7 th , 8 th & 9 th - First Internal Assessment
Mar	12	13	14	15	16 (SD)	17 (PTM)	6	16 th - Sports Day 17 th - Parents'-Teachers' meet
Mar	19	20	21	22	23	24	6	
Mar	26	27	28	29 (H)	30 (H)	31	4	29 th - Mahavir Jayanthi 30 th - Good Friday
April	2	3	4	5	6	7 (AD)	6	7 th - Annual Day
April	9	10	11	12	13	14 (H)	6	14th - Ambedkar Jayanthi
April	16 (T2)	17 (T2)	18 (H)	19 (T2)	20	21 (PTM)	5	16 th , 17 th & 19 th - Second Internal Asst. 18th - Basava Jayanthi 21st - Parents'-Teachers' Meet
April	23	24	25	26	27	28	6	
April/May	30	1 (H)	2	3	4	5	5	1st - May Day
May	7	8	9	10	11 (NC)	12 (NC)	6	11 th & 12 th - National Conference
May	14 (T3)	15 (T3)	16 (T3)	17	18	19	6	14 th , 15 th & 16 th - Third Internal Asst.
May	21	22	23					23rd - Last Working Day

28.05.2018 to 06.06.2018 Practical Examination
 11.06.2018 to 14.07.2018 Theory Examination

(Signature)
 Dr. N.V. Praveen
 Principal



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CALENDAR OF EVENTS FOR ODD SEMESTERS - 2017-18

Month	Day						No. of working days	Activities
	Mon	Tue	Wed	Thu	Fri	Sat		
Aug	07 FWD	08	09	10	11	12	6	07 th - First Working Day
Aug	14	15 (H)	16	17	18	19	5	15 th - Independence Day
Aug	21	22	23	24	25 (H)	26	5	25 th - Varasiddhi Vinayaka Vrata
Aug/Sep	28	29	30	31	1	2 (H)	5	2 nd - Bakrid
Sep	4	5	6	7	8	9	6	
Sep	11 (T1)	12 (T1)	13 (T1)	14	15	16 (PTM)	5	11, 12 & 13 th - First Internal Assessment
Sep	18	19 (H)	20	21	22	23	5	19 th - Mahalaya Anavasye
Sep	25	26	27	28	29 (H)	30 (H)	4	29 th - Maha Navami Ayudapooja 30 th - Vijayadasami
Oct	2 (H)	3	4	5 (H)	6	7	4	2 nd - Gandhi Jayanthi 5 th - Maharshi Valmiki Jayanthi
Oct	9	10	11	12	13	14	6	
Oct	16	17	18 (H)	19	20 (H)	21	4	18 th - Naraka Chaturdashi 20 th - Balipadyami Deepavali
Oct	23 (T2)	24 (T2)	25 (T2)	26	27	28 (PTM)	5	23 rd , 24 th & 25 th - Second Internal Assessment
Oct/Nov	30	31	1 (H)	2	3	4	5	1 st - Kannada Rajyotsava
Nov	6 (H)	7	8	9	10	11	5	6 th - Kanakadasa Jayanthi
Nov	13	14	15	16	17	18 (PTM)	5	
Nov	20 (T3)	21 (T3)	22 (T3)	23	24	25 (LWD)	4	20, 21 & 22 - Third Internal Assessment

Dr R V Praveena Gowda
Principal, TOCE



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Academic Calendar 2018-19

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CALENDAR OF EVENTS FOR ODD SEMESTERS - 2017-18

Month	Day						No. of work ing days	Activities
	Mon	Tue	Wed	Thu	Fri	Sat		
Aug	07 FWD	08	09	10	11	12	6	07 th - First Working Day
Aug	14	15 (H)	16	17	18	19	5	15 th - Independence Day
Aug	21	22	23	24	25 (H)	26	5	25 th - Varasiddhi Vinayaka Vrata
Aug/Sep	28	29	30	31	1	2 (H)	5	2 nd - Bakrid
Sep	4	5	6	7	8	9	6	
Sep	11 (T1)	12 (T1)	13 (T1)	14	15	16 (PTM)	5	11, 12 & 13 th - First Internal Assessment
Sep	18	19 (H)	20	21	22	23	5	19 th - Mahalaya Amavasye
Sep	25	26	27	28	29 (H)	30 (H)	4	29 th - Maha Navami Ayudapooja 30 th - VijayaDashami
9 Oct	2 (H)	3	4	5 (H)	6	7	4	2 nd - Gandhi Jayanthi 5 th - Maharshi Valmiki Jayanthi
10 Oct	9	10	11	12	13	14	6	
11 Oct	16	17	18 (H)	19	20 (H)	21	4	18 th - Naraka Chaturdashi 20 th - Balpatayeni Deepavali
12 Oct	23 (T2)	24 (T2)	25 (T2)	26	27	28 (PTM)	5	23 rd , 24 th & 25 th - Second Internal Assessment
13 Oct/Nov	30	31	1 (H)	2	3	4	5	1 st - Kannada Rajyotsava
14 Nov	6 (H)	7	8	9	10	11	5	6 th - Karakadas Jayanthi
15 Nov	13	14	15	16	17	18 (PTM)	5	
16 Nov	20 (T3)	21 (T3)	22 (T3)	23	24	25 (LWD)	4	20, 21 & 22 - Third Internal Assessment

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CALENDAR OF EVENTS FOR EVEN SEMESTER 2018-19
 (FOR IV, VI, VIII SEM BE, IV, VI, VIII, X SEM B ARCH, IV, VI SEM MCA)

Sl. No.	Month	Day						No. of work ing days	Activities
		Mon	Tue	Wed	Thu	Fri	Sat		
1	Feb	-	-	-	-	1 FWD	2	2	1 st - First Working Day
2	Feb	4	5	6	7	8	9	6	
3	Feb	11	12	13	14	15	16	6	
4	Feb	18	19	20	21	22	23	6	
5	Feb/Mar	25	26	27	28	1	2	6	
6	Mar	4 (H)	5	6	7	8 (SM)	9	5	4th - Maha Shivarathri 8th - Sports Meet
7	Mar	11 (T1)	12 (T2)	13 (T3)	14	15	16 (PTM)	6	1st Internal Assessment 1st - Parents'-Teachers' Meet
8	Mar	18	19	20	21 (TF)	22 (TF)	23	6	21st and 22nd - Technical Fest
9	Mar	25	26	27	28	29	30	6	
10	April	1	2	3	4	5	6 (H)	5	6th - Ugadi
11	April	8	9	10	11 (CM)	12 (CM)	13	6	11th and 12th - Cultural Meet
12	April	15	16	17 (H)	18	19 (H)	20	4	17th - Mahaveera Jayanthi 19th - Good Friday
13	April	22 (T2)	23 (T2)	24 (T3)	25	26	27 PTM	6	2nd Internal Assessment 2nd - Parents'-Teachers' Meet
14	April/May	29	30	1 (H)	2	3	4	5	1st - May Day
15	May	6	7 (H)	8	9	10 (NC)	11 (NC)	6	7th Basava Jayanthi 10th & 11th - National Conference
16	May	13	14	15	16 (T3)	17 (T3)	18 (T3)	6	
17	May	20	21	22	23 LWD	24	25 (PTM)	4	3rd - Parents'-Teachers' Meet

21.05.2019 to 07.06.2019 Practical Examination
 27.05.2019 to 16.07.2019 Theory Examination

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Academic Calendar 2019-20

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Revised - 1 (10.02.2020)

TENTATIVE CALENDAR OF EVENTS FOR EVEN SEMESTER 2019-20
(FOR II, IV, VI, & VIII BE & IV SEM MBA)

Month	Day						No. of working days	Activities
	Mon	Tue	Wed	Thu	Fri	Sat		
Feb	10 (FWD)	11	12	13	14	15	6	10th - First Working Day
Feb	17	18	19	20	21 (H)	22	5	21st - Mahashivaratri
Feb	24	25	26	27	28	29	6	-
March	2	3	4	5	6	7	6	-
March	9	10	11	12 (T1)	13 (T1)	14 (T1)	6	T1: 1st Internal Assessment Test
March	16	17	18	19	20	21 (PTM)	6	21st - PTM
March	23	24	25 (H)	26	27	28	5	25th - Ugadi
March / April	30	31	01	02	03	04	6	-
April	06 (H)	07	08	09	10 (H)	11	4	6th Mahaveera Jayanthi 10th Good Friday
April	13	14 (H)	15	16	17	18	5	14th Dr. BR Ambedkar Jayanthi
April	20 (T2)	21 (T2)	22 (T2)	23	24 (Sports)	25 (PTM)	6	T2: 2nd Internal Assessment Test 25th - PTM 24th Annual Sports Day
April / May	27	28	29	30	01 (H)	02	5	1st May Day
May	04	05 (IGNUS)	06 (IGNUS)	07 (NCSEM)	08 (NCSEM)	09	6	IGNUS NCSEM
May	11	12	13	14	15	16	6	-
May	18	19	20	21 (T3)	22 (T3)	23 (T3)	6	T3: 3rd Internal Assessment Test
May	25 (H)	26 (PTM)	27	28	29 (Milana)	30 (Farewell)	5	25th RAMZAN 29th MILANA 26th PTM 30th Farewell
June	1 (LWD)	-	-	-	-	-	1	1st Last Working Day

(II BE) : Theory Examination : 15-06-2020 to 04-07-2020
 (II BE) : Practical Examination : 03-06-2020 to 13-06-2020
 (IV & VI BE) : Theory Examination : 15-06-2020 to 20-07-2020
 (IV & VI BE) : Practical Examination : 03-06-2020 to 13-06-2020
 (VIII BE) : Theory Examination : 03-06-2020 to 11-06-2020
 (VIII BE) : Viva Voce : 15-06-2020 to 20-06-2020
 (IV MBA) : Theory Examination : 03-06-2020 to 28-06-2020
 (IV MBA) : Submission of Projects : 01-04-2020 to 15-04-2020

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TENTATIVE CALENDAR OF EVENTS FOR ODD SEMESTER 2019-20
(FOR III, V, VII BE, III, V SEM MCA)

Month	Day						No. of working days	Activities
	Mon	Tue	Wed	Thu	Fri	Sat		
Aug	5 FWD	6	7	8	9	10		1 st - First Working Day
Aug	12 (H)	13	14	15 (H)	16	17		12 th - Bakrid 15 th - Independence Day
Aug	19	20	21	22	23	24		
Aug	26	27	28	29	30	31		
Sept	2 (H)	3	4	5	6	7		2 nd - Ganesh Chaturthi
Sept	9	10 (H)	11	12 (T1)	13 (T1)	14 (T1)		10 th - Last Day of Mohram 1st Internal Assessment Test
Sept	16	17	18	19	20	21 (PTM)		21 st - PTM
Sept	23	24	25	26	27	28 (H)		28 th - Mahalaya Amavasye
Sept / Oct	30	1	2 (H)	3	4	5		2 nd - Mahatma Gandhi Jayanthi
Oct	7 (H)	8 (H)	9	10	11	12		7 th - Maha Navami, Ayudha Pooja 8 th - Vijaya Dhashami
Oct	14 (T2)	15 (T2)	16 (T2)	17	18	19 (PTM)		2nd Internal Assessment Test 19th - PTM
Oct	21	22	23	24	25	26		
Oct / Nov	28	29 (H)	30	31	1 (H)	2		29 th - Balipadyami, Deepavali 1st - Rajyotsava
Nov	4	5	6	7	8	9		
Nov	11	12	13	14	15 (H)	16		15 th - Kanakadasa Jayanthi
Nov	18	19	20	21 (T3)	22 (T3)	23 (T3)		3rd Internal Assessment Test
Nov	25	26	27	28	29	30 (PTM) (LWD)		30th - PTM 30th Last Working Day
03.12.2019 to 13.12.2019 Practical Examination 16.12.2019 to 07.02.2020 Theory Examination								

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Academic Calendar 2020-21

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TENTATIVE CALENDAR OF EVENTS FOR ODD SEMESTER 2020-21
(FOR III, V, VII BE, III & V SEM MCA III SEM MBA III SEM M Tech)

Month	Day						No. of working days	Activities
	Mon	Tue	Wed	Thu	Fri	Sat		
Aug	17 (FWD)	18	19	20	21	22 (H)	5	17th - First Working Day 22nd - Ganesha Chaturthi
Aug	24	25	26	27	28	29	6	
Aug / Sept	31	1	2	3	4	5	6	
Sept	7	8	9	10	11	12	6	
Sept	14	15	16	17 (H)	18	19	5	17th - Mahalaya Amavasye
Sept	21	22	23	24	25	26	6	
Sept / Oct	28	29	30	1	2 (H)	3	5	2nd - Mahathma Gandhi Jayanthi
Oct	5	6	7	8 (T1)	9 (T1)	10 (T1)	6	8th to 10th - 1st IA
Oct	12	13	14	15	16	17 (PTM)	6	17th - PTM
Oct	19	20	21	22	23	24	6	
Oct	26 (H)	27	28	29	30 (H)	31 (H)	3	26th - Vijaya Dhashami 30th - Id-e-Milad 31st - Valmiki Jayanthi
Nov	2	3	4	5	6	7	6	2nd to 4th - 2nd IA 7th - PTM
Nov	9 (T2)	10 (T2)	11 (T2)	12	13	14 (H)	5	9th to 11th - 2nd IA 14th - Naraka Chaturdashhi
Nov	16 (H)	17	18	19	20	21 (PTM)	5	16th - Balipadyami, Deepawali 21st - PTM
Nov	23	24	25	26	27	28	6	
Nov / Dec	30	1	2	3 (H)	4	5	5	3rd - Kanakadasa Jayanthi
Dec	7	8	9	10 (T3)	11 (T3)	12 (T3)	6	10th to 12th - 3rd IA
Dec	14	15	16	17 (LWD)			4	17th - Last working Day

Practicals Exams

21-12-2020 to 31-12-2020

Theory Exams

04-01-2021 to 23-01-2021

Placement

25-01-2021 to 08-02-2021 (for 3rd Sem M Tech)

Workshop

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**TENTATIVE CALENDAR OF EVENTS FOR EVEN SEMESTER 2020-21
(FOR IV, VI, VIII BE)**

Week No.	Month	Day						No. of working days	Activities	
		Mon	Tue	Wed	Thu	Fri	Sat			
1	April	19 (FWD)	20	21	22	23	24	6		
2	April / May	26	27	28	29	30	1 (H)	5	1st - May Day	
3	May	3	4	5	6	7	8	6		
4	May	10	11	12	13	14 (H)	15	5	14th - Basava Jayanthi / Ramzan	
5	May	17	18	19	20	21	22	6		
6	May	24 T1	25 T1	26 T1	27	28	29 (PTM)	6	1st IA Internal Assessment - All Sem (Parents Teachers Meeting)	
7	May / June	31	1	2	3	4	5	6		
8	June	7	8	9	10	11	12	6		
9	June	14	15	16	17	18	19	6		
10	June	21 T2	22 T2	23 T2	24	25	26	6	2nd IA Internal Assessment - 5th Sem BE	
11	June / July	28 T2	29 T2	30 T2	1	2	3 (PTM)	6	2nd IA Internal Assessment (except 5th Sem) (Parents Teachers Meeting)	
12	July	5	6	7	8	9	10	6		
13	July	12	13	14 T3	15 T3	16 T3	17	6	3rd IA Internal Assessment - 5th Sem BE	
14	July	19	20 (LWD)	21 (H)	22	23	24	5	21st - Bakrid 20th - LWD of BE 5th Sem	
15	July	26	27	28	29 T3	30 T3	31 T3	6	3rd IA Internal Assessment (except 5th Sem)	
16	Aug	2	3	4	5	6	7 (PTM) (LWD)	6	(7th Parents Teachers Meeting) (7th - LWD : 4, 6 and 8th Sem BE)	
Commencement of VTU Practicals			09-08-2021 to 19-08-2021							
Commencement of VTU Theory			22-07-2021 to 09-09-2021							
Internship / Project Viva			02-08-2021 to 06-08-2021							

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